

Euthanasia (physician-assisted suicide) should be legal in the United States.



This image is courtesy of dailymaverick.co.za

Debate Rules:

Be Polite and Courteous



This image is courtesy of www.sfgate.com

Debate Rules:

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Listen Carefully to Both Sides

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Be Respectful and Supportive of your fellow students

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Avoid making inappropriate noises

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Allow others to express their opinions

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Do not try to talk all the time without giving someone else their turn

Debate Rules:

Be Polite and Courteous

Listen Carefully to Both Sides

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Speak only when recognized by the moderator

Allow others to express their opinions

Do not try to talk all the time without giving someone else their turn

Use grammatically correct language (don't sound like you're uneducated)

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Speak only when recognized by the moderator

Allow others to express their opinions

Do not try to talk all the time without giving someone else their turn

Use grammatically correct language (don't sound like you're uneducated)

Speak clearly, slowly, and loud enough to be heard by the audience

Debate Rules:

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Listen Carefully to Both Sides

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Avoid making inappropriate noises

Speak only when recognized by the moderator

Allow others to express their opinions

Do not try to talk all the time without giving someone else their turn

Use grammatically correct language (don't sound like you're uneducated)

Speak clearly, slowly, and loud enough to be heard by the audience

Speak with passion and excitement

After a student speaks 2 times, they will not be allowed to speak again until everyone else on their team has had a chance to speak at least 1 time.



This image is courtesy of www.quazoo.com

While both sides speak, students should be taking notes on the debate script to help them during the time when it is their turn to speak.



At this point, one should be taking notes to help you in your rebuttal, and to respond to the other side's rebuttal. Keep your head down, do not show much emotion. Do not show your opponent how effective or laughable their arguments are. This image is courtesy of hercampus.com.

Use your Debate Scripts to understand exactly where we are in the debate, and what is being said in the debate.

	Proposition:	Speaker	Debate Script	Name	Date
			Circle: Prop or Opp	Period	
#1	Proposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#2	Opposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#3	Proposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#4	Opposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#5	Opposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		
#6	Proposition Rebuttal #1 (1 Min.) Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
#7	Proposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		
#8	Opposition Rebuttal #1 (1 Min.) Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
#9	Opposition Statement #2 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		
#10	Proposition Rebuttal #2 (1 Min.)	Speaker	Summarize		

The debate script shows step by step who is supposed to speak and when. First put your Name, Period, and Date on the script. This image was created by Mr. Robert Housch.

The debate ends with closing statements from both sides.



The “Proposition” side speaks first, followed by the “Opposition” side. In the final huddle, the students will decide which student will represent them by giving the closing statement for their side. This image is courtesy of www2.humbolddeducation.com

The students will objectively vote on who they believe won the debate.



Notice we are not saying who is right or wrong, but who we believe won the debate.

This image is courtesy of www.satirecartoonists.com

The judges/moderators will objectively vote on who they believe won the debate.



WHO'S AWESOME?
YOU'RE AWESOME!

Notice we are not saying who is right or wrong, but who we believe won the debate.

This image is courtesy of mannuhn.deviantart.com.

Your final grade for the debate will be placed on the Debate Rubric.

Name		Period	
Proposition		Prop or Opp?	
		Date	
Requirement	Points Breakdown	Points Earned	
5 Sources 20 Facts	3		
4 Sources 16 Facts	2.5		
3 Sources 12 Facts	2		
2 Sources 8 Facts	1.5		
Less than 2 Sources 8 Facts	1		
5 Sources 5 Stories	3		
4 Sources 4 Stories	2.5		
3 Sources 3 Stories	2		
2 Sources 2 Stories	1.5		
Less than 2 Sources 2 Stories	1		
Effective Speaking 3 Times	3		
Effective Speaking 2 Times	2		
Effective Speaking 1 Time	1		
Position Statement Written	1-4		
Debate Rules Followed			
Teacher Observation	1-4		
All work is Neat, Readable Spelled Correctly, Turned in on Time	1-4		
Basic Grade	18		
Effective Opening Statement Verbally Presented	1-4		
Effective Closing Statement Verbally Presented	1-4		
Group Recorder	1-4		

One may earn extra points by either giving the opening argument or the closing argument to their side of the debate. This image was created by Robert Housch.

#1

Proposition Opening Statement #1

Approximately 3 Minutes



Each opening statement will include **both side's opinion**, and a brief overview of the supporting evidence for those opinions. To understand an opponent's weaknesses, one must understand their opinions and the source of their opinions.

This image is courtesy of englin.net.

#2

Opposition Opening Statement #1

Approximately 3 Minutes



Each opening statement will include **both side's opinion**, and a brief overview of the supporting evidence for those opinions. To understand an opponent's weaknesses, one must understand their opinions and the source of their opinions.

This image is courtesy of chicagofreedomforum.blog.spot.com.

#3

Proposition Opening Statement #2

Approximately 3 Minutes



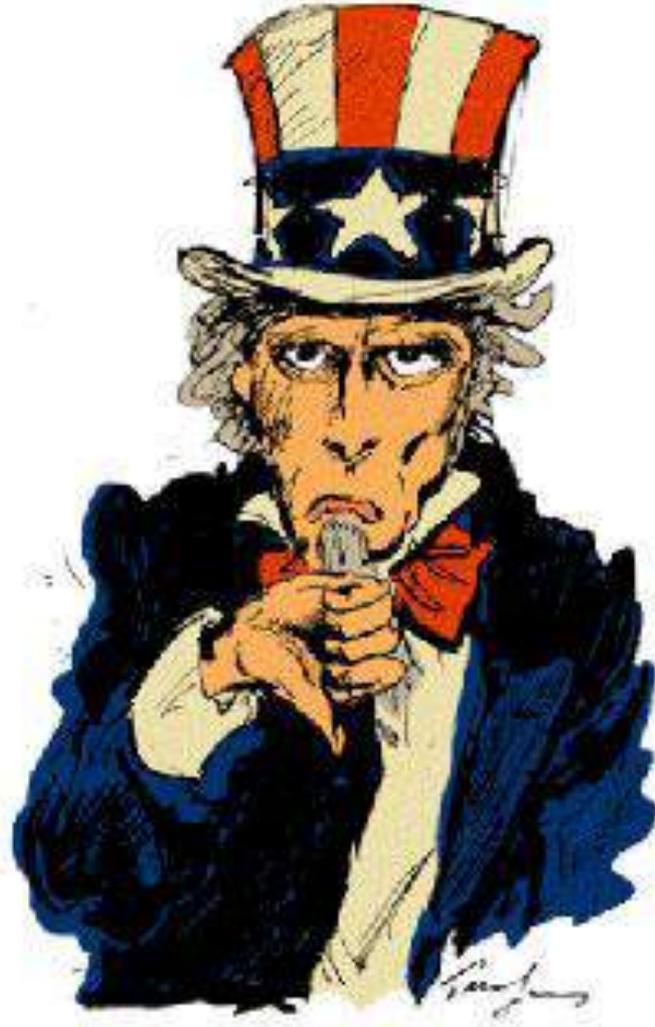
Each opening statement will include **both side's opinion**, and a brief overview of the supporting evidence for those opinions. To understand an opponent's weaknesses, one must understand their opinions and the source of their opinions.

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#4

Opposition Opening Statement #2

Approximately 3 Minutes



Each opening statement will include **both side's opinion**, and a brief overview of the supporting evidence for those opinions. To understand an opponent's weaknesses, one must understand their opinions and the source of their opinions.

This image is courtesy of chicagofreedomforum.blogspot.com.

The moderator will allow the students from each side to “huddle” for 45 seconds before they respond to the statement.



During the “huddle,” they will explain to each other the weaknesses of the other side, and what information that they must find to refute their opponent’s attack. They should make a rebuttal to one of the opposition’s previous statements. This image is courtesy of vistahumanities19.wikispaces.com

#5

Proposition **Rebuttal** to Opening Statements

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#6

Opposition Rebuttal to Opening Statements

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

#7

Proposition Statement #1
Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#8

Opposition Statement #1
Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of keepcalm0matic.co.uk.

#9

Proposition Statement #2
Approximately 1 Minute



These statements can: A. Rebut a previous statement,
B. Make a fact based statement that you have already prepared.
C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#10

Opposition Statement #2

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

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#11

Proposition **Rebuttal** #1 & #2

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**
B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#12

Opposition Rebuttal #1 & #2

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

#13

Proposition Statement #3

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#14

Opposition Statement #3

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of keepcalm0matic.co.uk.

#15

Proposition Statement #4

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#16

Opposition Statement #4

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

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The moderator will allow the students from each side to “huddle” for 45 seconds before they respond to the statement.



During the “huddle,” they will explain to each other the weaknesses of the other side, and what information that they must find to refute their opponent’s attack. They should make a rebuttal to one of the opposition’s previous statements. This image is courtesy of vistahumanities19.wikispaces.com

#17

Proposition **Rebuttal** #3 & #4

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#18

Opposition Rebuttal #3 & #4

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

#19

Proposition Statement #5

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#20

Opposition Statement #5

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of keepcalm0matic.co.uk.

#21

Proposition Statement #6

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#22

Opposition Statement #6

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

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#23

Proposition **Rebuttal** #5 & #6

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**
B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#24

Opposition Rebuttal #5 & #6

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

#25

Proposition Statement #7

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#26

Opposition Statement #7

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of keepcalm0matic.co.uk.

#27

Proposition Statement #8

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#28

Opposition Statement #8

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

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#29

Proposition **Rebuttal** #7 & #8

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**
B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#30

Opposition Rebuttal #7 & #8

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

#31

Proposition Statement #9

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#32

Opposition Statement #9

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of keepcalm0matic.co.uk.

#33

Proposition Statement #10

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#34

Opposition Statement #10

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

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#35

Proposition **Rebuttal** #9 & #10

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**
B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#36

Opposition Rebuttal #9 & #10

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

#37

Proposition Statement #11

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#38

Opposition Statement #11

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

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#39

Proposition Statement #12

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of abcgreatpix.com.

#40

Opposition Statement #12

Approximately 1 Minute



These statements can:

- A. Rebut a previous statement,
- B. Make a fact based statement that you have already prepared.
- C. Tell a story/anecdote that you have already prepared.

This image is courtesy of keepcalm0matic.co.uk.

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#41

Proposition **Rebuttal** #11 & #12

Approximately 1 Minute

Rebuttal!



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**
B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of inanage.com.

#42

Opposition Rebuttal #11 & #12

Approximately 1 Minute



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**
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This image is courtesy of keepcalm0matic.co.uk.

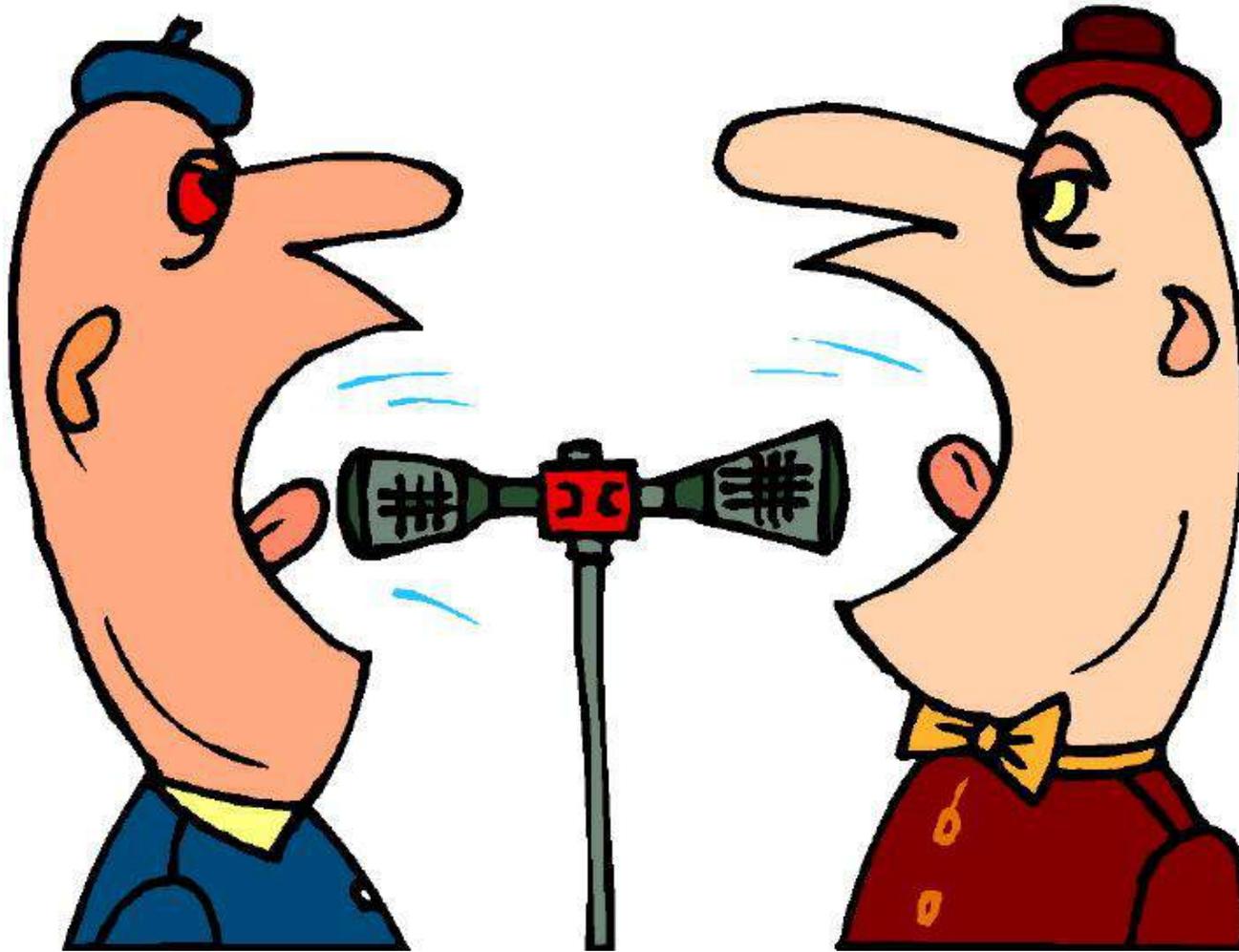
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#43

Optional Rebuttal #1
Approximately 1 Minute



If there is time during the debate some students might want to speak more. They can rebut any previous statement from the other side. Priority is first given to those students who have only spoken one time. The next priority for this spot is for someone who has only spoken twice. The last priority for this spot is for someone who has spoken three times.

This image is courtesy of technode.com.

#44

Optional Rebuttal #2
Approximately 1 Minute



If there is time during the debate some students might want to speak more. They can rebut any previous statement from the other side. Priority is first given to those students who have only spoken one time. The next priority for this spot is for someone who has only spoken twice. The last priority for this spot is for someone who has spoken three times.

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#45

Proposition Closing Statement #1

Approximately 3 Minutes



You will restate your side's opinion with strong supporting evidence, not the opposition's opinion. Each student should have a closing statement ready in case they are called upon to make a closing statement. This image is courtesy of scienceskepticism.blogspot.com.

#46

Opposition Closing Statement #1

Approximately 3 Minutes



You will restate your side's opinion with strong supporting evidence, not the opposition's opinion. Each student should have a closing statement ready in case they are called upon to make a closing statement. This image is courtesy of jewishtribune.ca.

#47

Proposition Closing Statement #2 (if needed)

Approximately 3 Minutes



You will restate your side's opinion with strong supporting evidence, not the opposition's opinion. Each student should have a closing statement ready in case they are called upon to make a closing statement. This image is courtesy of scienceskepticism.blogspot.com.

#48

Opposition Closing Statement #2 (if needed)

Approximately 3 Minutes



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The students will objectively vote on who they believe won the debate.



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