

When you come into the classroom, the first thing you need to do is follow the instructions on the left side of the whiteboard in the rear of the room:

Happy Day 1 Monday, August 20, 2018!

Learning Essential Question (LEQ): What are the expectations for this class?

1. Pick up one of each of the items on the graph table by the map of the world:

A. Course Outline and Policies Signature Sheet

B. Personal Information Sheet

In American Cultures (American History) we will attempt to introduce you to some of the following time periods/events/subjects:



This image shows a written copy of the Constitution of the United States. This image is courtesy of constitution.org.

The First Americans, the Indians/Native Americans



This image shows a map of major Native American tribes in the United States. This image is courtesy of indianmap.org.

The First Explorers of the Americas



This image shows Christopher Columbus exploring islands in the Caribbean. This image is courtesy of columbuslands.org.

The British Colonies



Some of the most famous early immigrants to the North American continent were the “Pilgrims.” This image is courtesy of pilgrimfood.org.

The American Revolution



The three individuals are symbols of the American Revolution. This image is courtesy of fifeanddrumrev.org.

Forming a National Government



This image shows George Washington presiding over the Constitutional Convention. This image is courtesy of constitution.org.

Expanding the Territory of Our Nation



This image shows the American explorers Lewis and Clark being greeted by Native Americans on the Columbia River. This image is courtesy of nps.gov.

Industrial Revolution



The Industrial Revolution began in Great Britain, and spread to the United States by the early 1800s. This image is courtesy of germanfactory.org.

California Gold Rush

A NEW AND MAGNIFICENT CLIPPER FOR SAN FRANCISCO.

MERCHANTS' EXPRESS LINE OF CLIPPER SHIPS!

Leading 1000 ton First-Class Vessels and Regularly Dispatching the greatest number.

THE DELICIOUS SKW. OUT-AND-OUT CLIPPER SHIP



CALIFORNIA

HENRY BARRETT, Commander, AT PIER 13 KANT RIVER.

This elegant Clipper Ship was built expressly for this trade by Samuel Dal. Esq., of East Boston, the builder of the celebrated Clippers "Meredith," "Gleaner," "Jenny Green," and others. She will fully equal them in speed. Unusually prompt dispatch and a very quick voyage will be effected upon. Engagements should be completed at once.

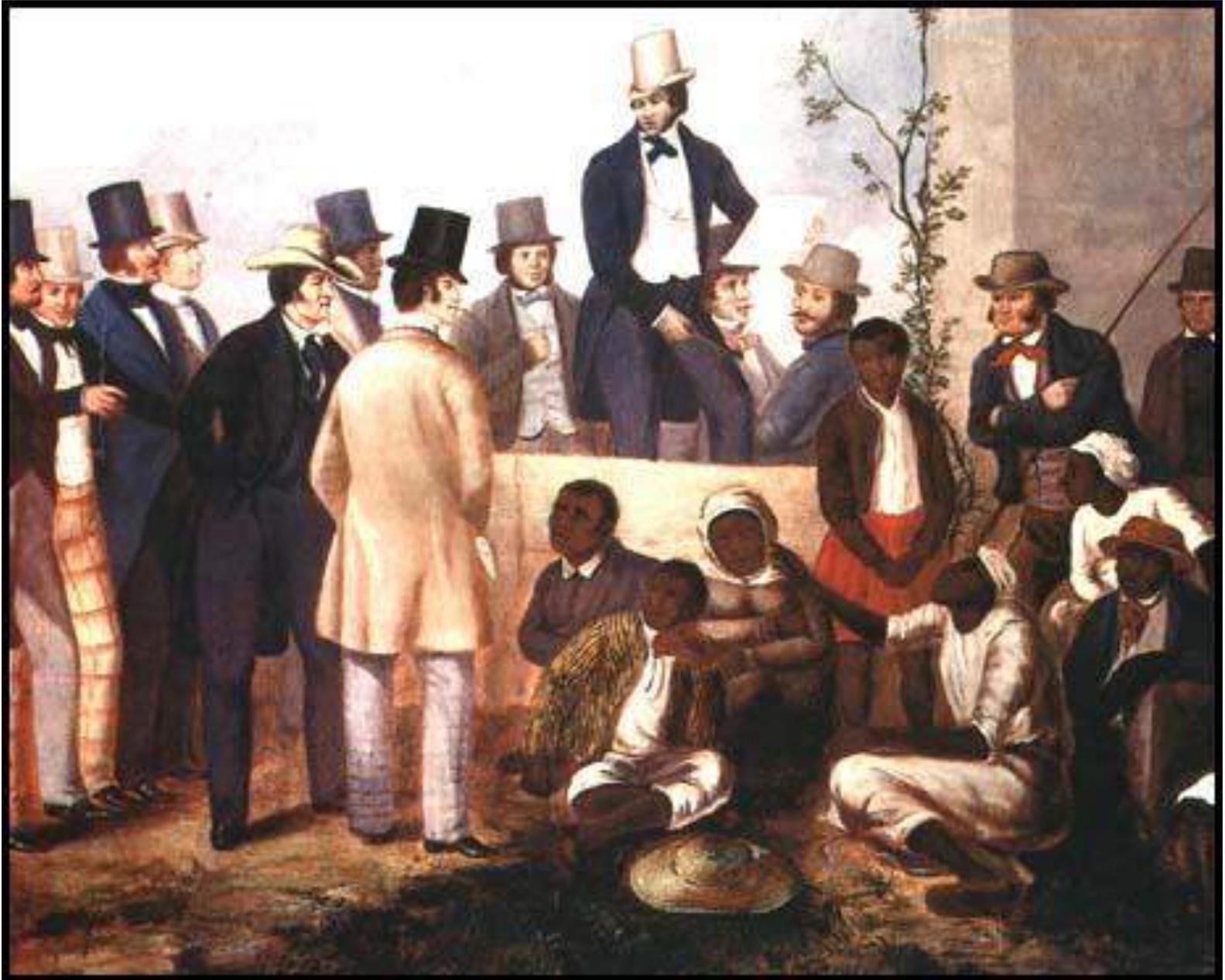
Agents & Pass Forwarding
Wm. H. WIT & CO.

RANDOLPH M. COOLEY, 88 Wall Street, Tenth Building.

PRINTED BY W. H. WIT & CO.

Many Americans rushing to California, traveled in the year 1849. This image is courtesy of ca49ers.org.

Slavery



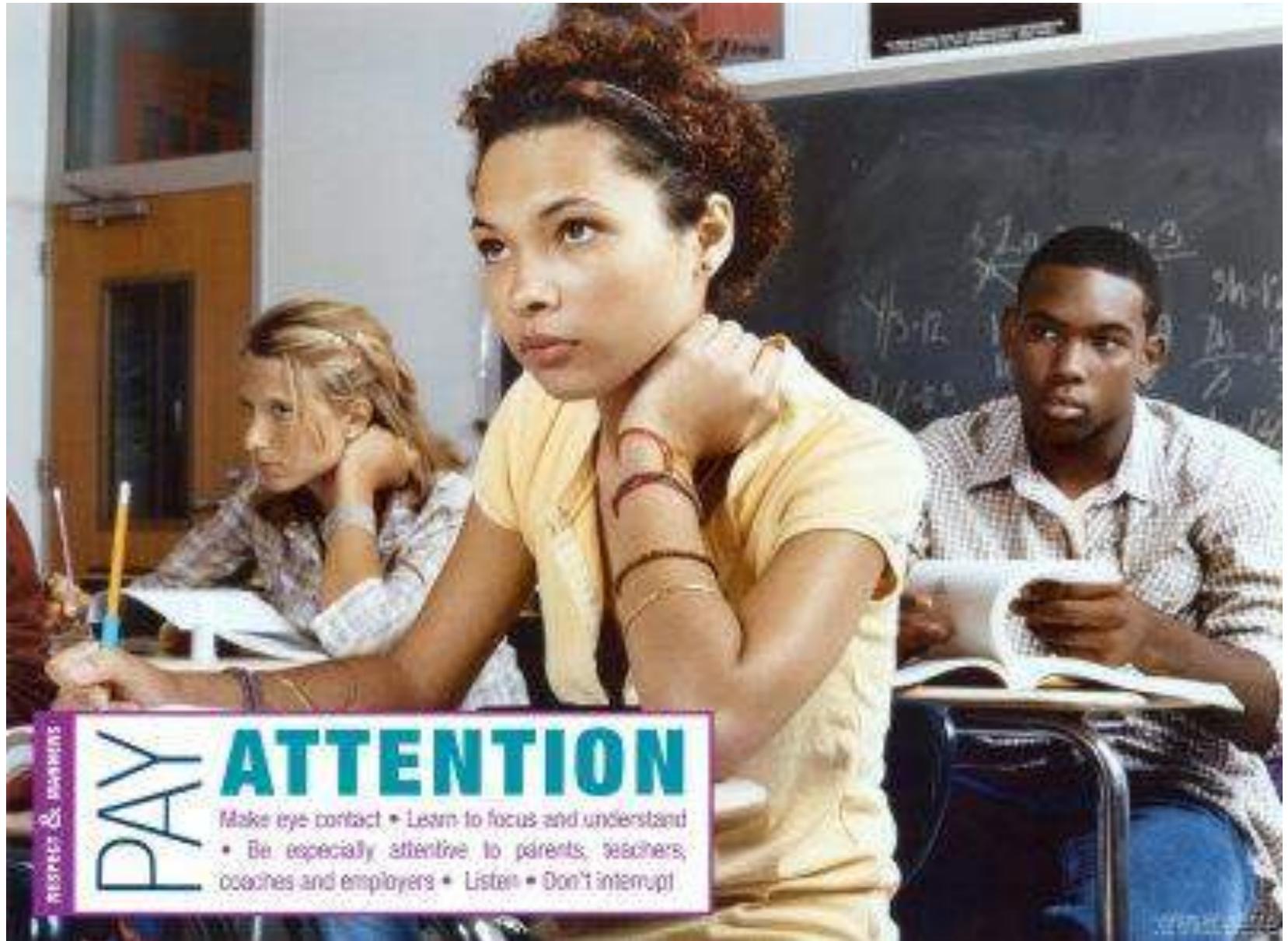
This image shows a slave auction in the United States. This image is courtesy of southernresponsibility.org.

American Civil War



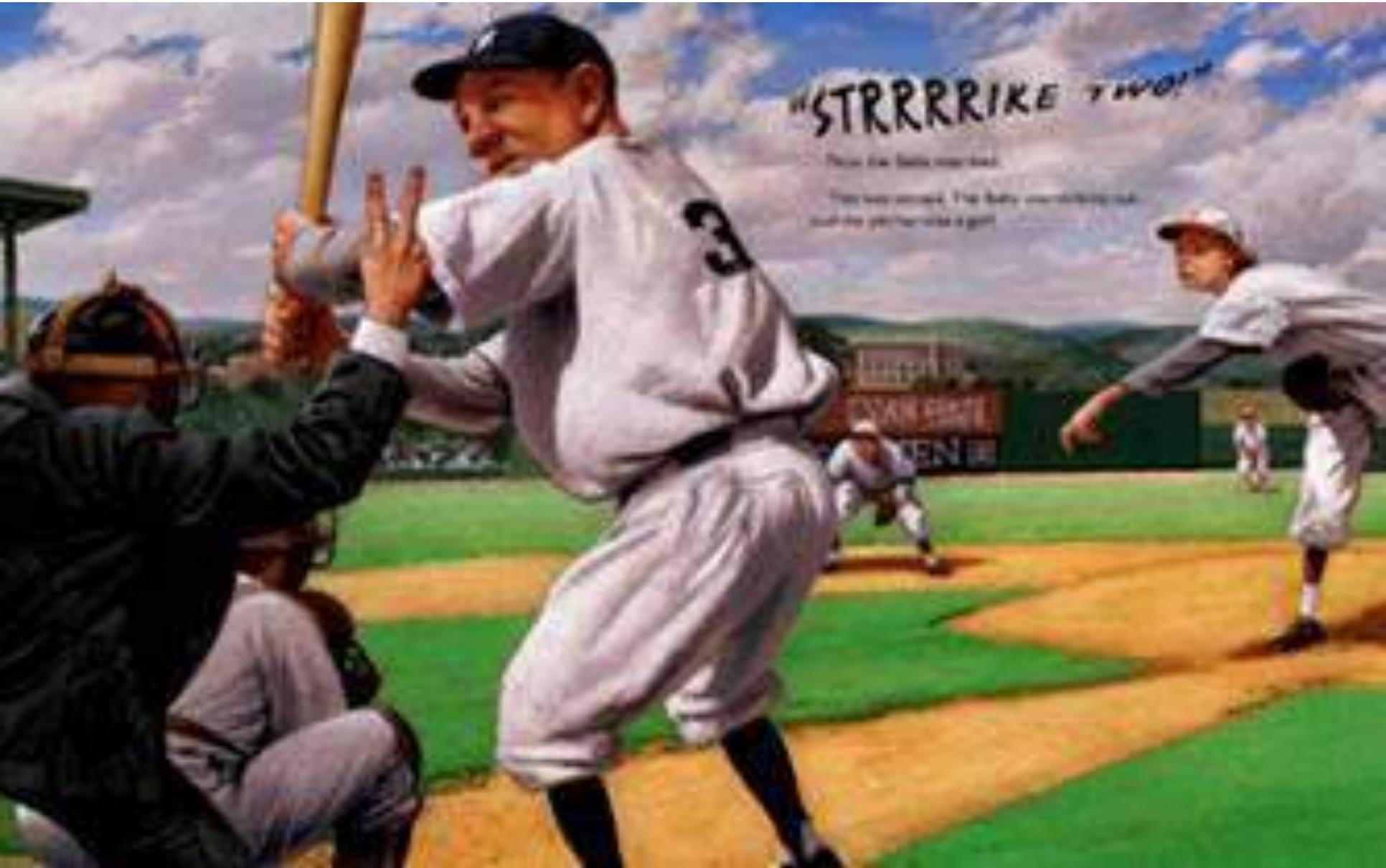
This image shows an attack on a Confederate position near Vicksburg, Mississippi. This image is courtesy of cwsiege.org.

You will not disturb the class and you will pay attention when the teacher is speaking or when one of your fellow students has permission to address the class.



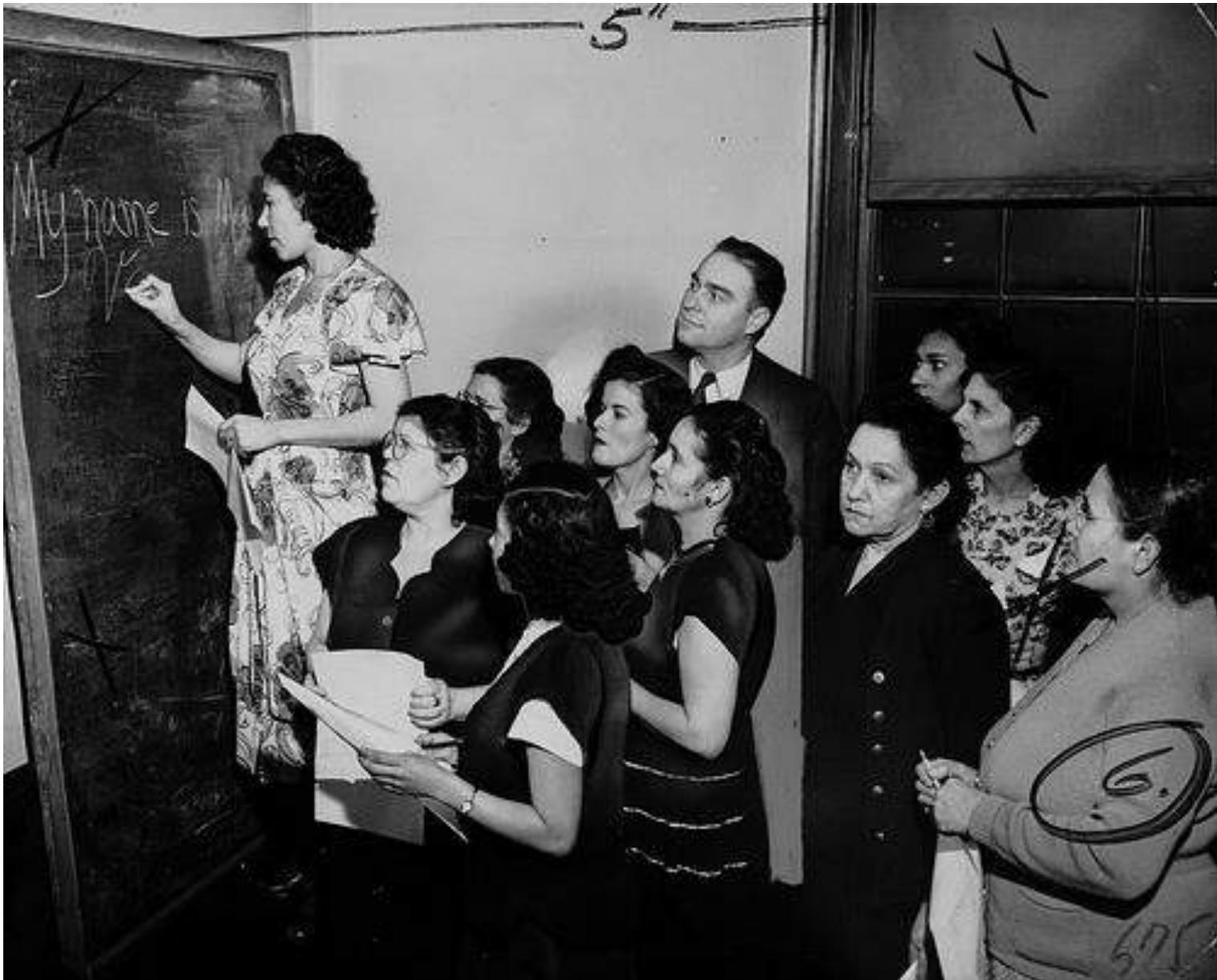
This image shows students paying attention in class. This image is courtesy of payingattentionisgood.org.

We will be using a “two strikes” rule in this class.



This image shows an exhibition game in Chattanooga, Tennessee when female pitcher Jackie Mitchell struck out Babe Ruth and Lou Gehrig. This image is courtesy of engelstadium.org.

If you are speaking, not paying attention, or otherwise disturbing the class when I am speaking, or someone else has the floor, I will write your name on the whiteboard. **That is your first strike.**



This is not a whiteboard, this is a blackboard. Today we don't have chalk. This image is courtesy of blackboardchalk.org.

I am not going to tell you that you have your name on the board, you need to be aware that your name is on the board.



The American symbol of “Uncle Sam” will be used to get across more than a few points in this class this year. This image is courtesy of patriotpost.us.

If you again speak, disrupt the class, or do not pay attention when I or others have the floor, I will put a check mark by your name. **That will be your second strike**, and you will receive a blue slip/lunch detention (my choice).



No checkmarks are good. Checkmarks are bad. Very bad. This image is courtesy of checkinabox.org.

Is there anyone who does not understand this rule?



We'll see. This image is courtesy of huhtwins.org.

Roll Call. If I am pronouncing your name incorrectly, I apologize in advance for doing so. Please let me know the correct pronunciation and the name you would like to be called.



If anyone needs to leave the room for any reason, they must write in their agenda where they are going, **and they must present their agenda so I may initial it on the proper line.**



If you want to use the restroom, you must ask permission:

A. Take a Pass with you.



If you want to use the restroom, you must ask permission:

B. Present your “Potty Pass” so I may initial it.

<p>NAME _____ SECTION _____</p> <h2>Potty Pass</h2> <p>1st MARKING PERIOD</p>  <p>_____ _____</p> <p>MR HOUSCH ROOM 232</p>	<p>NAME _____ SECTION _____</p> <h2>Potty Pass</h2> <p>2nd MARKING PERIOD</p>  <p>_____ _____</p> <p>MR HOUSCH ROOM 232</p>
<p>NAME _____ SECTION _____</p> <h2>Potty Pass</h2> <p>3rd MARKING PERIOD</p>  <p>_____ _____</p> <p>MR HOUSCH ROOM 232</p>	<p>NAME _____ SECTION _____</p> <h2>Potty Pass</h2> <p>4th MARKING PERIOD</p>  <p>_____ _____</p> <p>MR HOUSCH ROOM 232</p>

You may use your potty pass up to six times during a marking period.

NAME _____ SECTION _____

Potty Pass

1st MARKING PERIOD



MR HOUSCH
ROOM 232

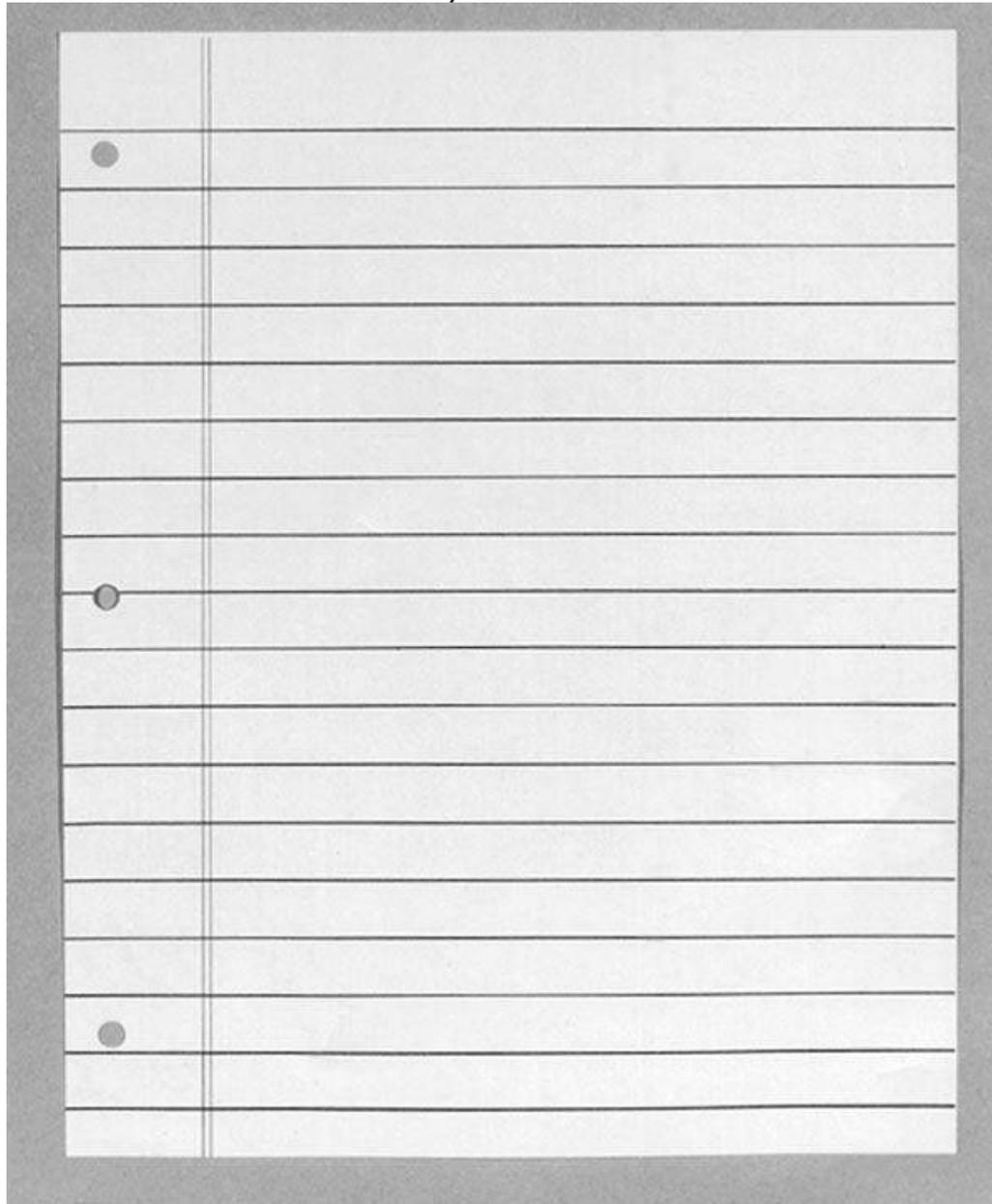
Put your name on the potty pass now and tape it to the inside of your handbook/assignment book.



Do not sharpen your pencils when I am speaking, or when someone in the class “has the floor.” This pencil sharpener is very loud, and not very good.



If you need to borrow a sheet of paper, paper is located on the counter by the windows.



If you need to borrow a pencil from me, you may, but you must leave a shoe by my desk so that I am assured that you return the pencil before you leave.



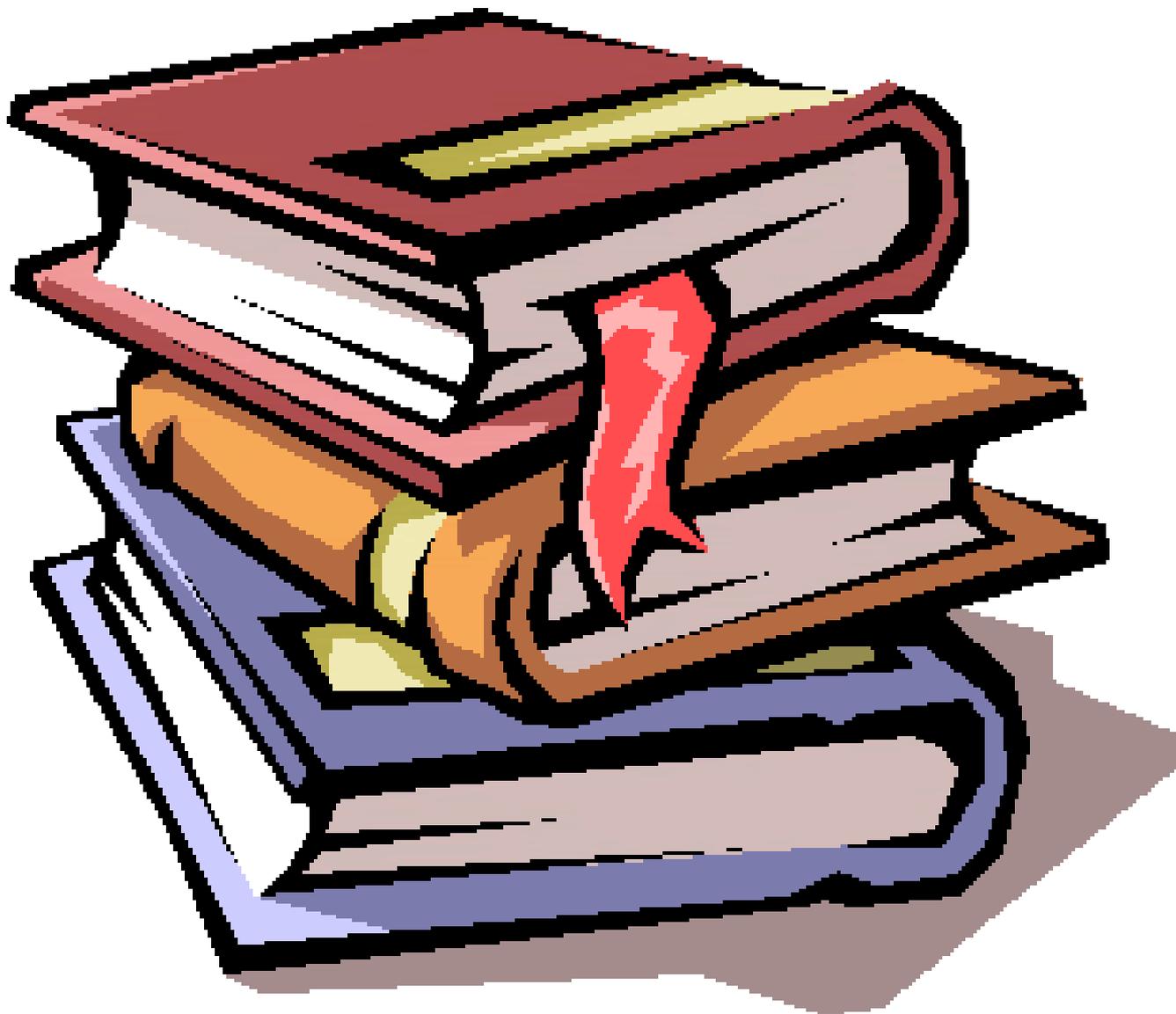
We will now go over the Course Outline and Policies Packet



Absence Policy— If you are absent from school, **YOU** are responsible for receiving your assignments including any possible handouts.



You have **TWO SCHOOL DAYS** to complete the missed work for each day you were absent.



If you know that you will be gone for an excused absence (such as on an “**Educational Trip**”) it is your responsibility to download these assignments, print them out, and complete them on the day that you return to school.



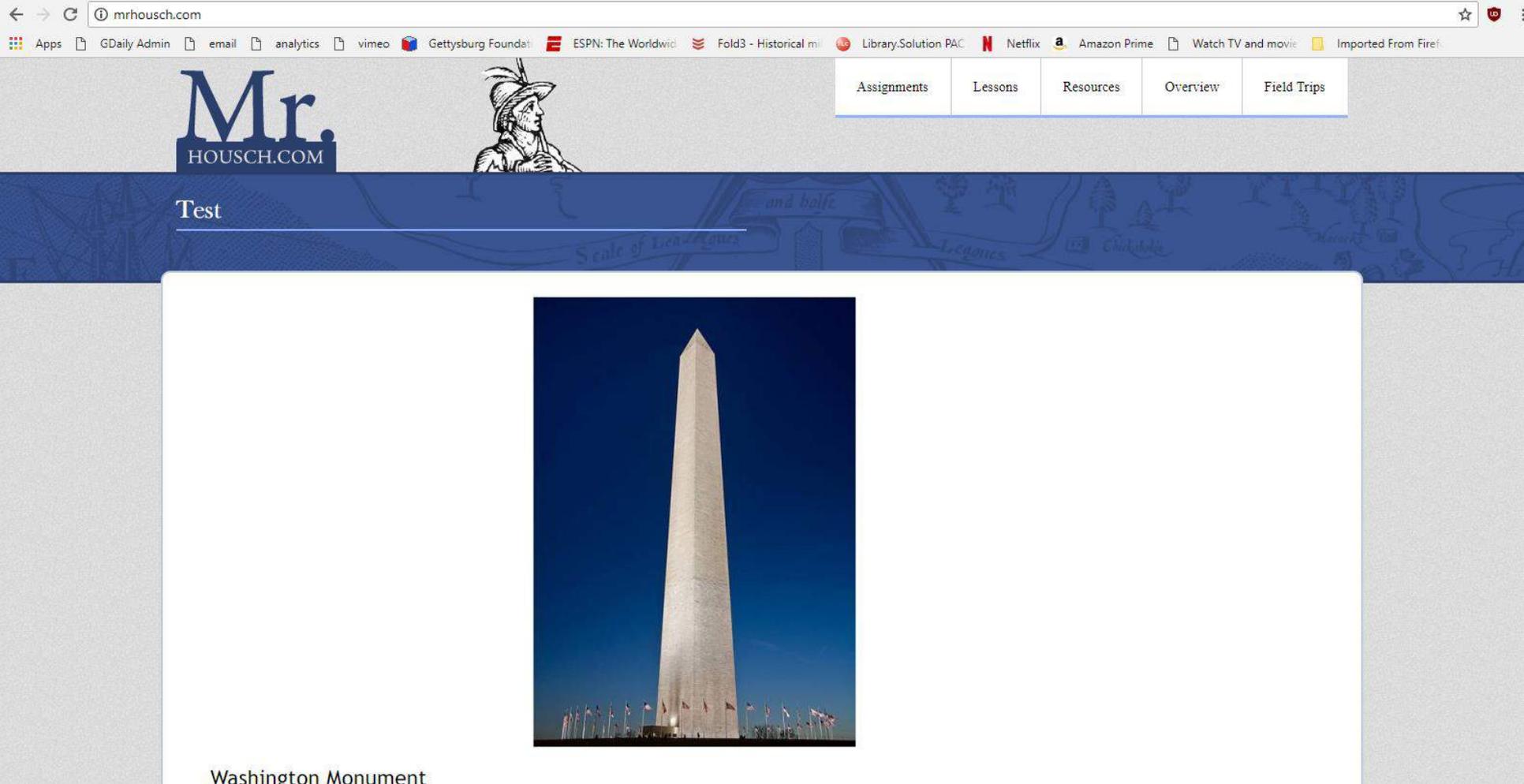
SHUTTERSTOCK

When you take your “educational trip” to Florida, or other educational locations, you need to keep up with your school work. Bring your computer. This image is courtesy of teen.computer.

You are responsible for knowing your assignments, as they will usually be posted weeks ahead of time, on the website mrhousch.com.



On mrhousch.com the assignments can be accessed from the front page at the tab labeled “Assignments.”



The screenshot shows a web browser window with the address bar displaying "mrhousch.com". The browser's address bar and tabs are visible at the top. The website's header features the "Mr. HOUSCH.COM" logo on the left, a central illustration of a woman's head in profile, and a navigation menu on the right with tabs for "Assignments", "Lessons", "Resources", "Overview", and "Field Trips". Below the navigation menu, a blue banner contains the word "Test". The main content area displays a large photograph of the Washington Monument against a clear blue sky, with several American flags visible at its base. Below the photograph, the text "Washington Monument" is displayed.

Washington Monument

The “Assignment” tab is at the top of the page. This image shows a test home page of the mrhousch.com site for this year. This image is courtesy of mrhousch.com.

The lessons and any items to download can also be accessed via the “Lessons” tab on the front page or from <http://mrhousch.com/lessons/>.

The screenshot shows the website's navigation menu with tabs for 'Lessons', 'Resources', 'Overview', 'Field Trips', and 'Debates'. The 'Lessons' tab is active. Below the navigation is a blue header with the text 'Lessons' and a sub-header 'Click on an image below to go to that lesson.' Three lesson banners are displayed:

- “New World” Beginnings**: Features a portrait of a Native American man with face paint. A button below reads '» Go to This Lesson'.
- Influences On European Exploration**: Features a close-up of a metal wheel with a cross-shaped design. A button below reads '» Go to This Lesson'.
- The Portuguese**: Features a portrait of a bearded man in a crown and a sailing ship in the background. A button below reads '» Go to This Lesson'.

The “Lessons” page currently contains lessons from the beginning of man’s arrival in North America to Reconstruction. One needs to click on one of the “banners” to start looking at the lesson. This image is courtesy of mrhousch.com.

You should download lessons and other items to your computer or other electronic device (smartphone) so that you may look at them at your leisure whether the internet is working at home or at school when you need to look at them.



Mrhousch.com is accessible/viewable on your smartphone, or other electronic devices. This image is courtesy of mrhousch.com.

There is no excuse for coming to school and not knowing what your homework/assignment was for the previous day(s) or in the future.



Just do what you are supposed to do. This image is courtesy of womensrunning.competitor.com.

We are not having big tests this semester. You will be tested more frequently with smaller tests. **It is up to you to do your homework/assignments and to understand your responsibilities.**



Grading: Based on our school's current grading system, students will receive the following grades:

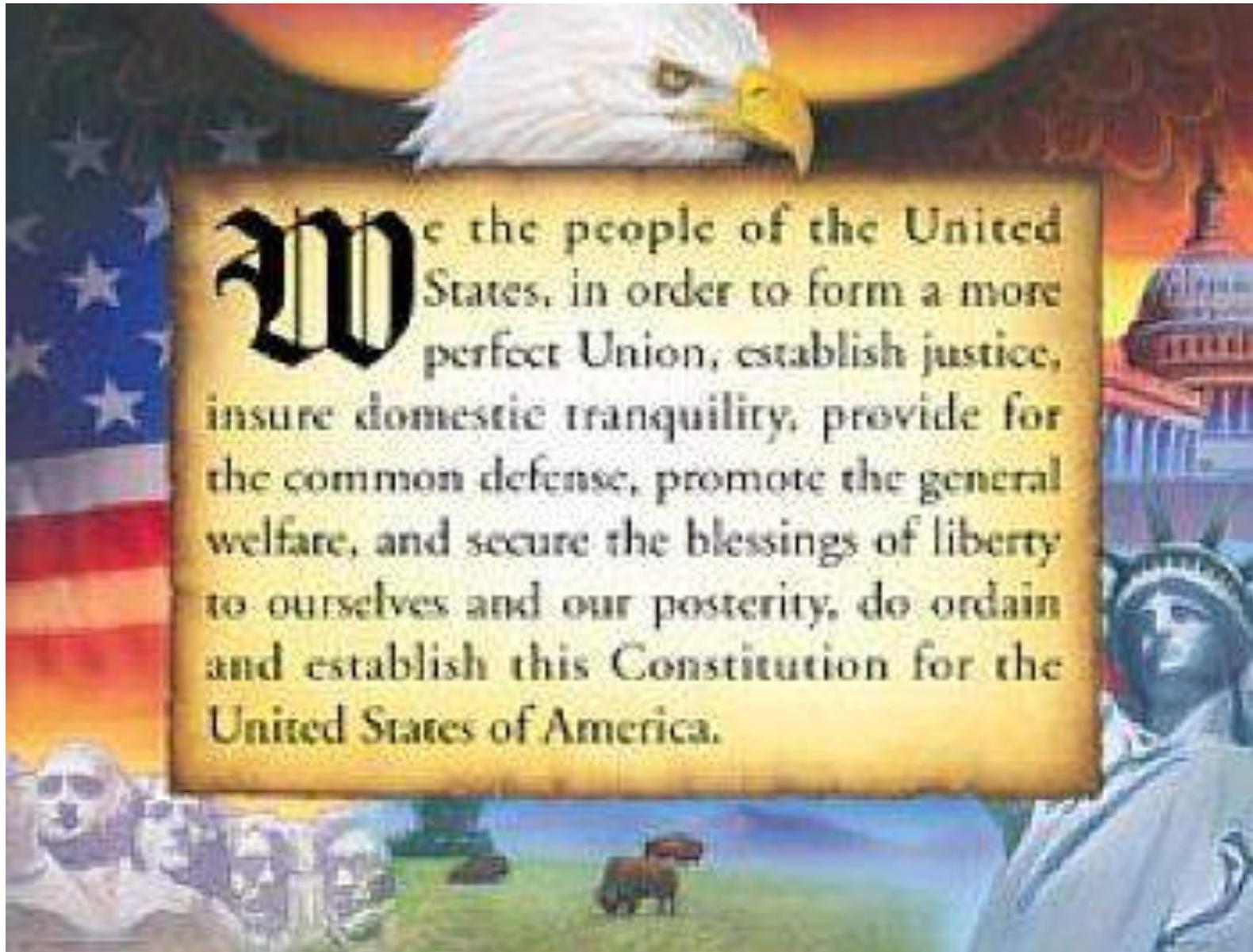
- 1 The student has not yet acquired a basic understanding of this material.
- 2 The student has acquired a basic understanding of this material.
- 3 The student has mastered this material.
- 4 The student has gone above and beyond in mastery of this material.

American Classics Tests-- Each student will complete **four** “American Classics” tests this year, which will demonstrate knowledge of some of the basic works of American history.

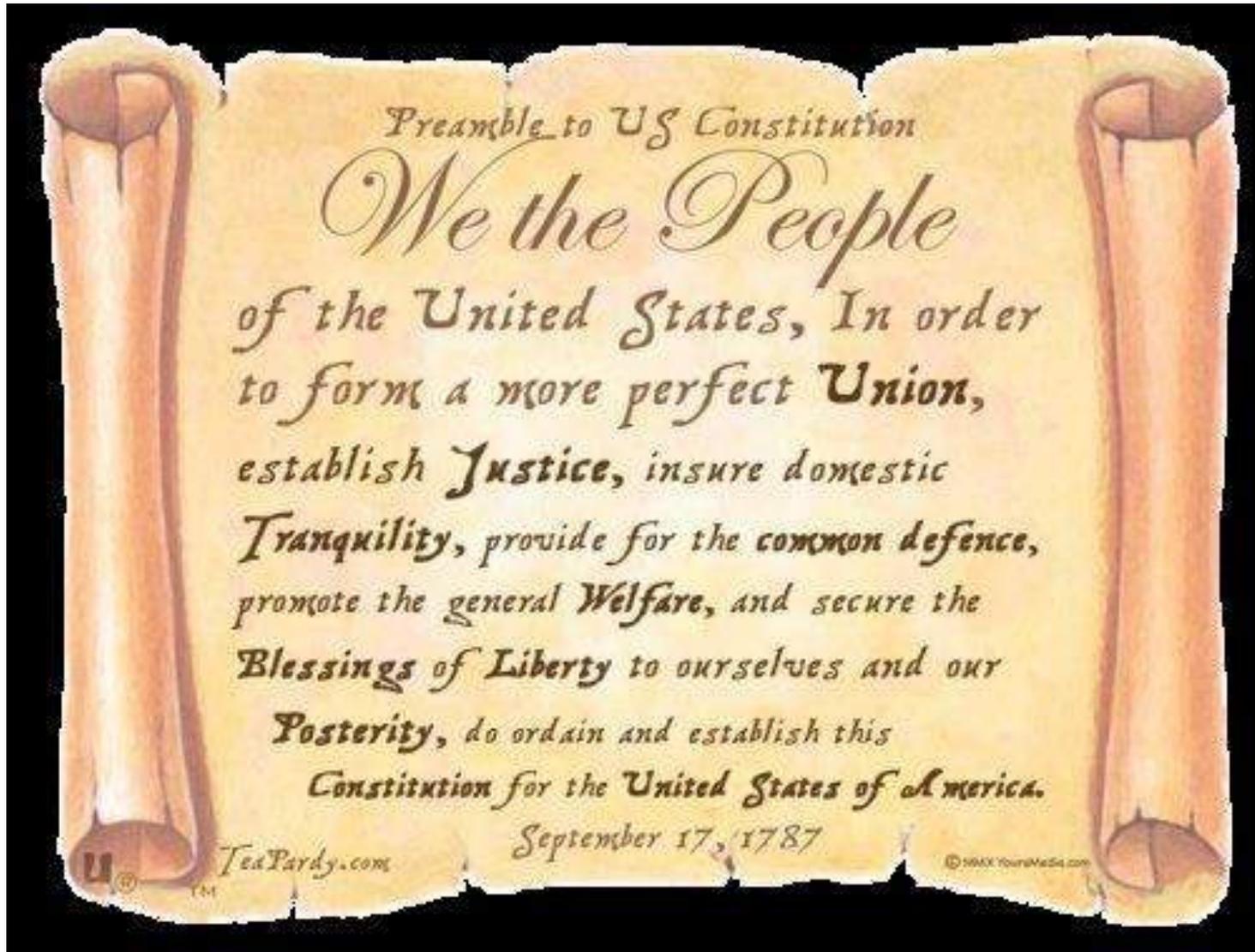


AMERICAN
CLASSICS
BURGERS ★ STEAK & CHEESE ★ FRIES

September 21, 2018- Write or recite from memory the
Preamble to the U.S. Constitution.

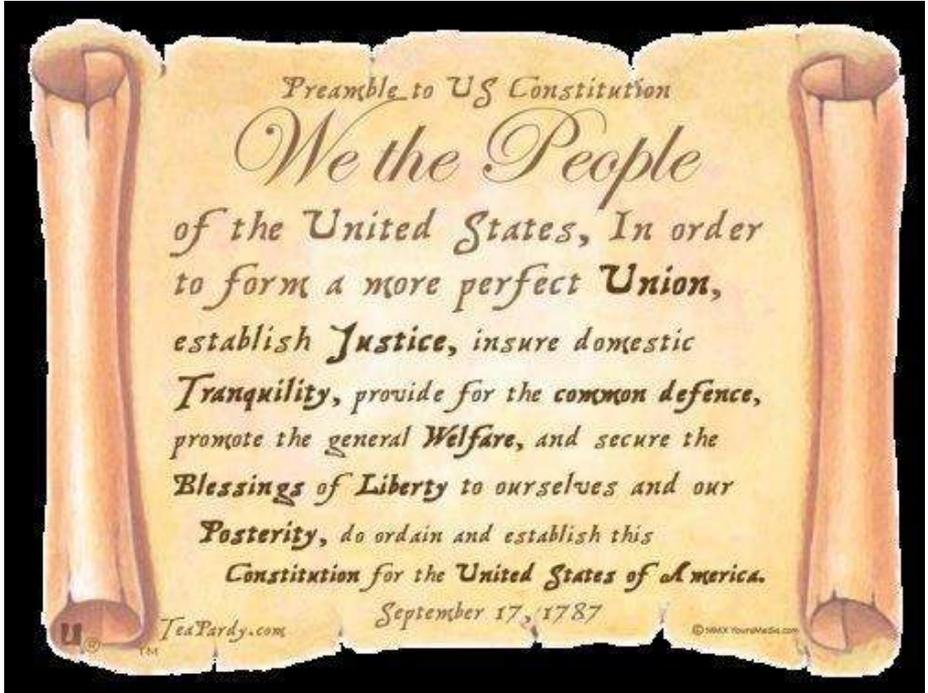


Writing the Preamble in front of the teacher or reciting the Preamble from memory will give one a “3.”

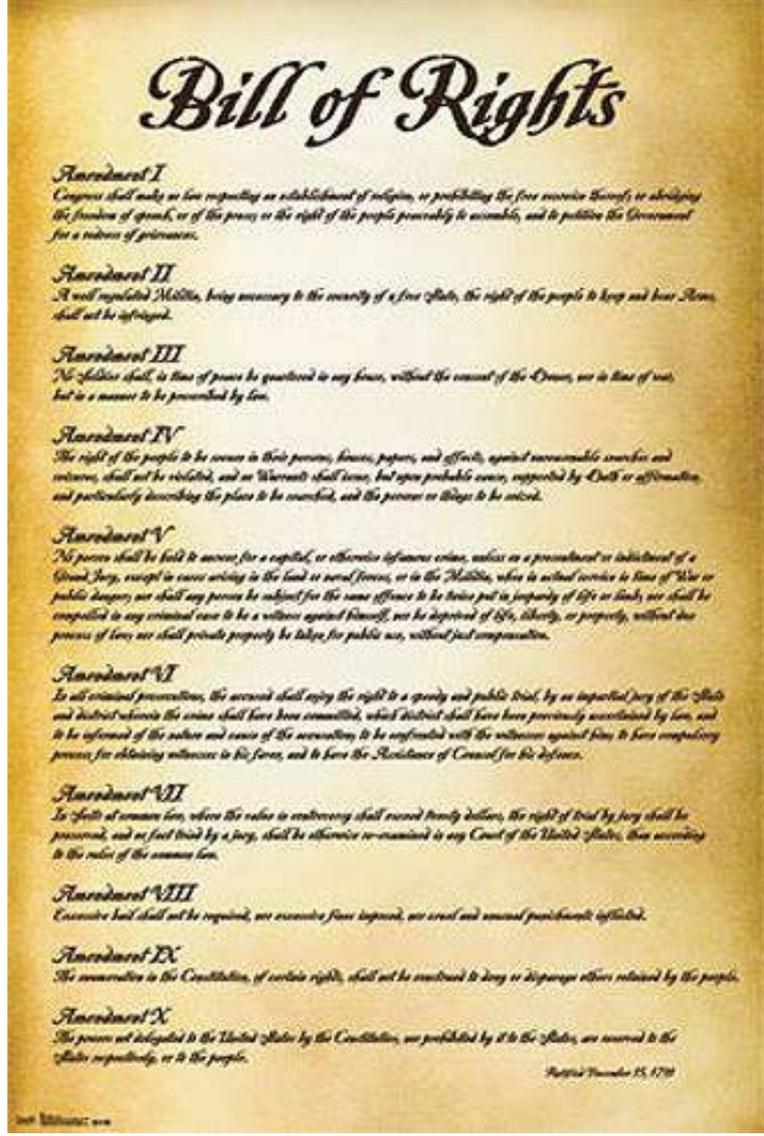


A Preamble is the beginning or introduction to a document. This image is courtesy of experienceproject.com.

Writing or reciting the Preamble **and** writing at least two sentences which correctly summarize/describe **each** of the first 10 amendments to the Constitution (Bill of Rights) will give one a **“4.”**



A Preamble is the beginning or introduction to a document. This image is courtesy of experienceproject.com.



The first ten amendments to the constitution are known as the Bill of Rights. This image is courtesy of sportsposterwarehouse.com.

October 19, 2018- Write or recite from memory the first verse to **“The Star Spangled Banner.”**



Writing/Reciting/Singing the first verse of the Star Spangled Banner in front of the teacher from memory will give one a **“3.”**



Oh, say, can you see, by the dawn's early light,

What so proudly we hail'd at the twilight's last gleaming?

Whose broad stripes and bright stars, thro' the perilous fight,

O'er the ramparts we watch'd, were so gallantly streaming?

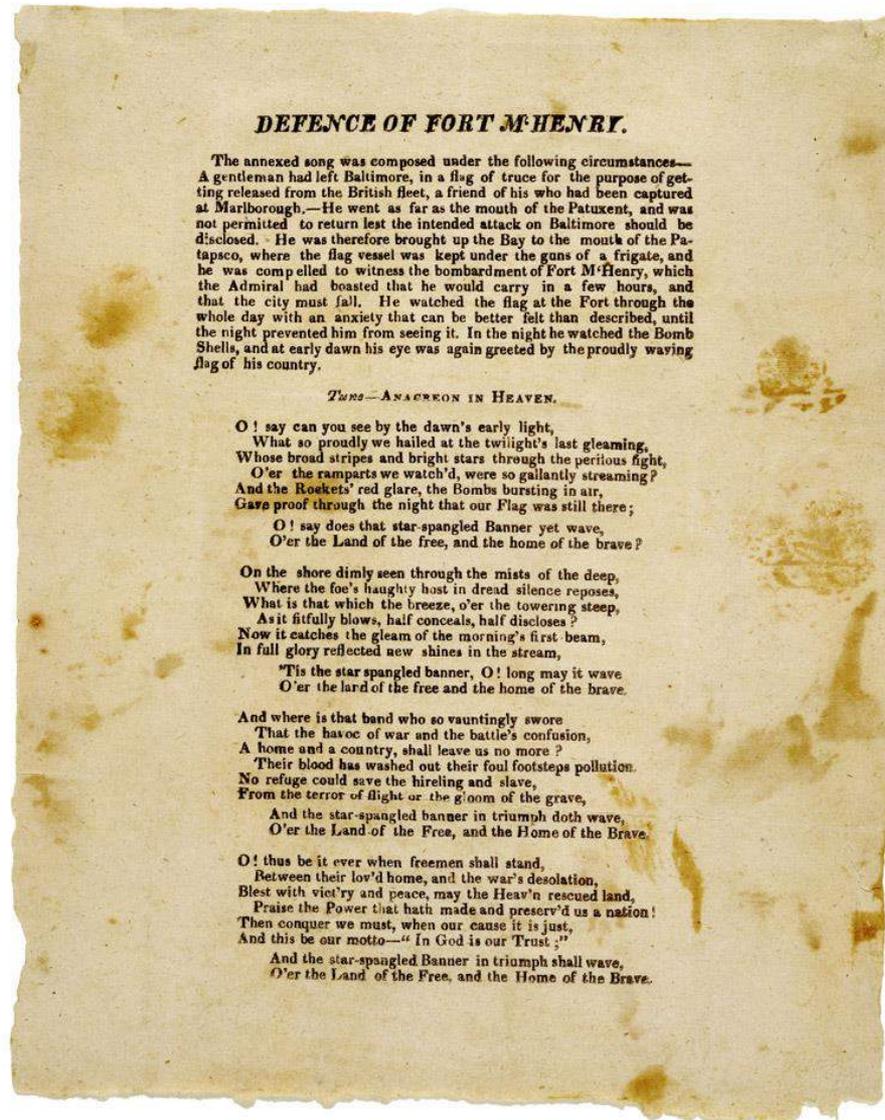
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.

O say, does that star-spangled banner yet wave

O'er the land of the free and the home of the brave?

The first verse of the Star Spangled Banner is frequently performed at the beginning of sporting events. This image is courtesy of flagworldinc.com.

Writing/Reciting/Singing the four verses of the Star Spangled Banner in front of the teacher from memory will give one a “4.”



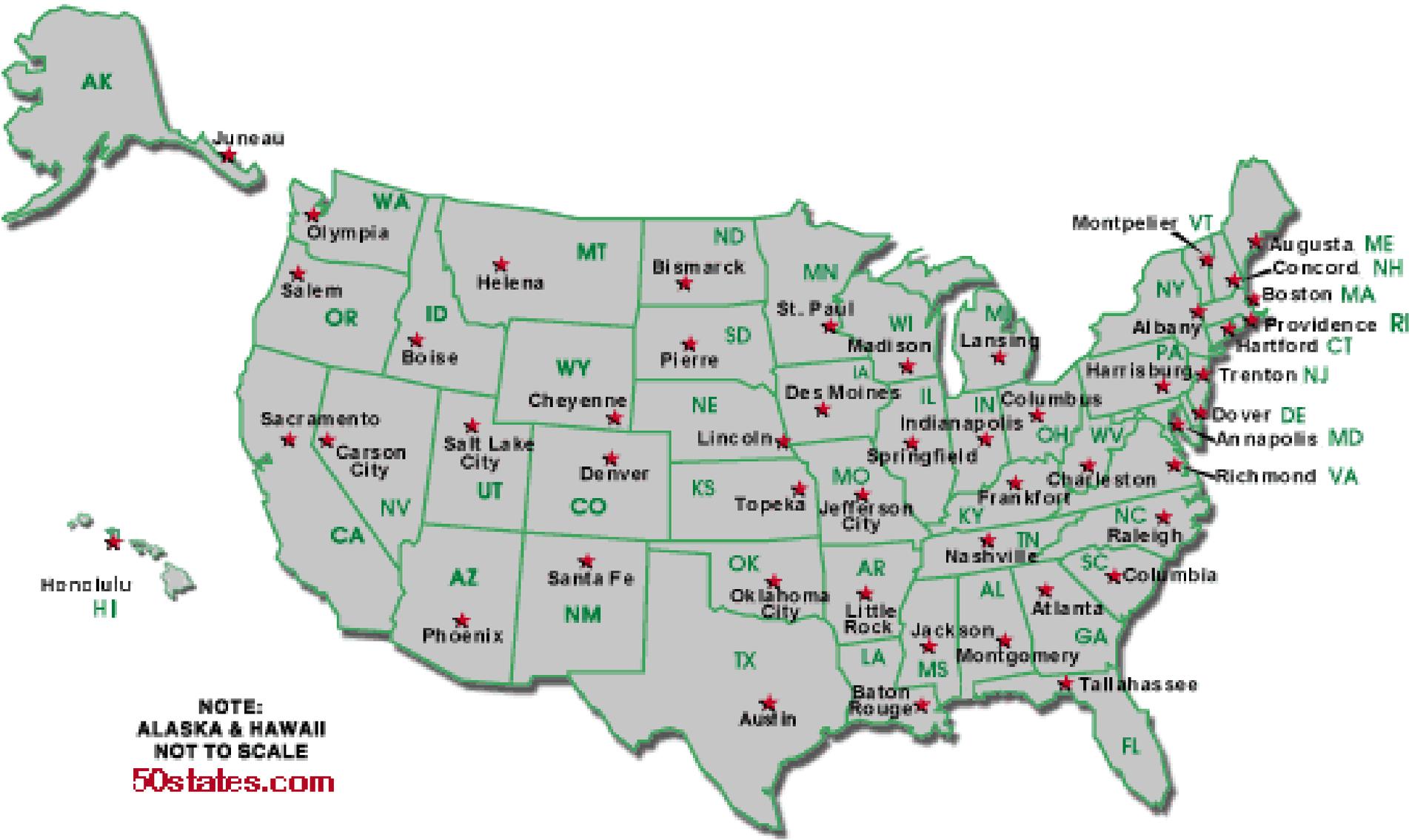
The Star Spangled Banner Collection: "Dimitri of Fort M'Henry" Poem by Francis Scott Key, Tune by John Stafford Smith, 1814. Copy of original owned by the Maryland Historical Society. No reproduction without permission.

The last three verses of the Star Spangled Banner are not well known. This image is courtesy of theanthemproject.org.

November 30, 2018- Correctly identify the **Fifty States of the United States, and spell them correctly.**



December 1, 2017- If you want a “4” on this test, then one has to know **all** of the states. They also need to correctly identify the **Capital** cities of the **Fifty States** of the United States.



Sometimes the state capitals are not the largest cities in a state. This image is courtesy of 50states.com.

January 7, 2019- Recite or write from memory the first two paragraphs of the **Gettysburg Address**.



January 7, 2019- If you want a “4” on this test, one has to know the complete Gettysburg Address.

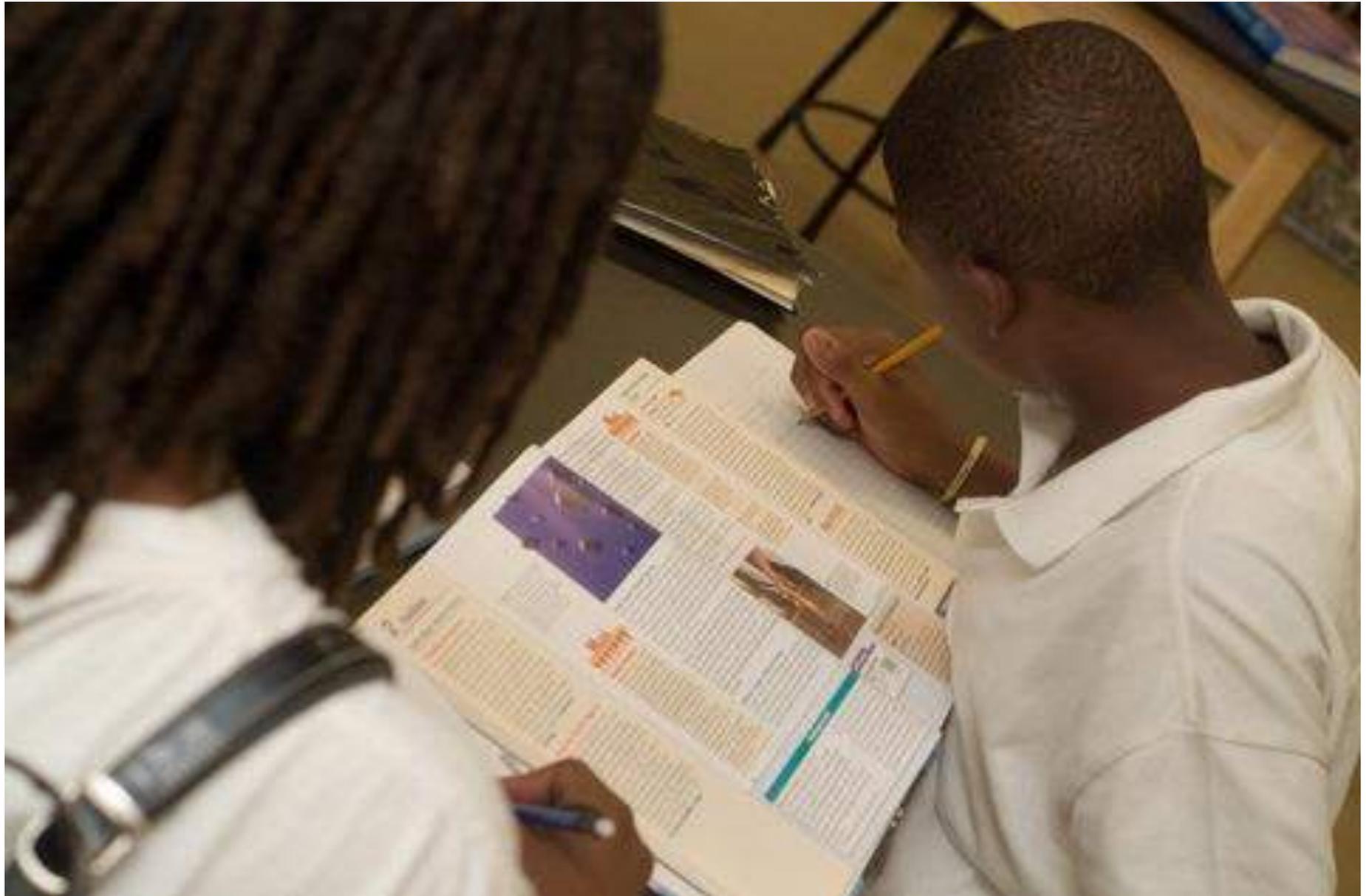


The photograph shows Abraham Lincoln on the speaker's platform at Gettysburg, Pennsylvania on November 19, 1863. This picture was taken around noon. Three hours later, Lincoln would deliver his "few appropriate remarks." This image is courtesy of the Library of Congress.

One may take each American Classics test **three times** (without penalty) until the dates listed above.



Behavior/Habits of Learning-- You will be evaluated on the work assigned to you during class and on your homework.



If you decide for whatever reason that you will not finish the work during the time allowed, then you will be graded accordingly. These points add up for good or for bad by the end of the marking period.



Finishing your work is good. Not finishing your work is bad. Very bad. This image is courtesy of lifehacker.com.

It is strongly recommended that you do your homework assignments.

Many time your homework assignments will be to read and download a power point or pdf of the lesson for the next class.



Homework

The homework assignments in the class will also be reading your trade book, or working on your project, or researching for a debate. This image is courtesy of the Whitman Hansen School District.

You need to download the materials sometime before that class starts so that you are familiar with the material, and so that you should do well on any possible test during class.



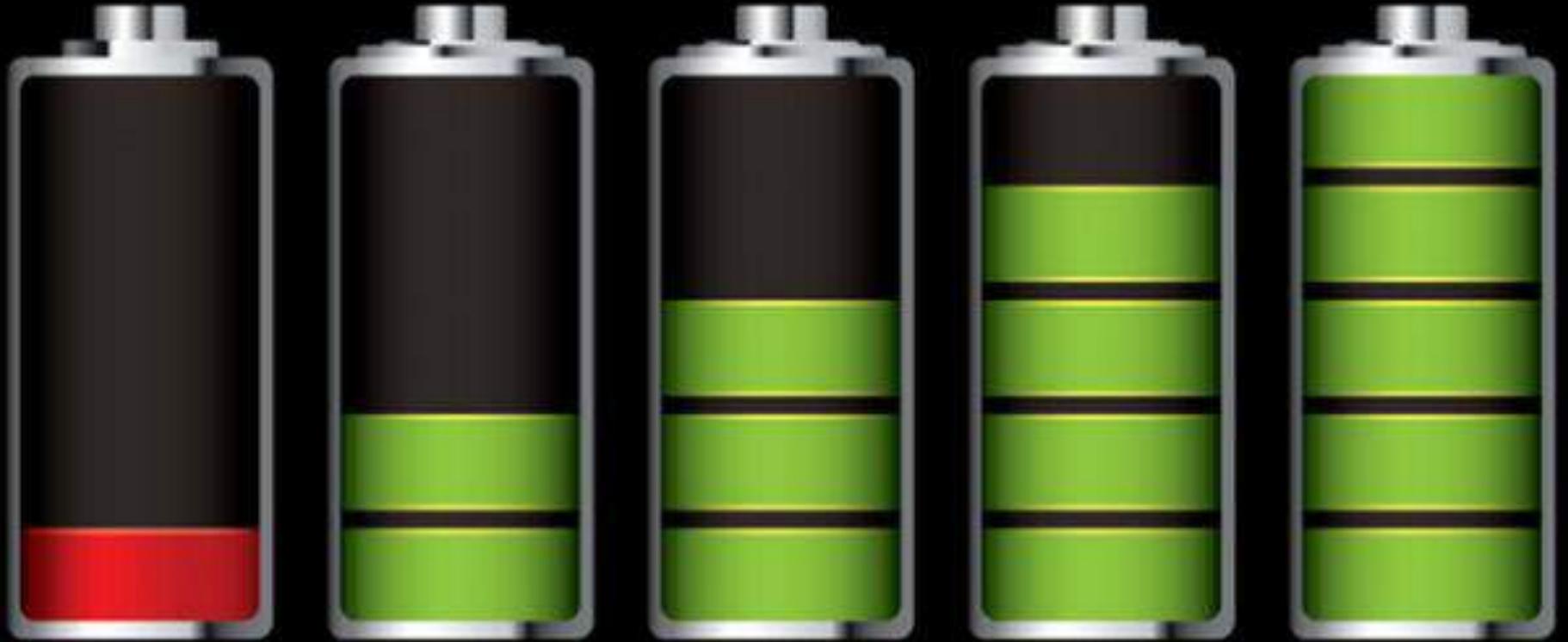
The homework assignments in the class will mostly be to read and download the power points and the pdfs for the next lesson. This image is courtesy of bigwormscff.org.

Also, if you have downloaded materials before class, you will not be attempting to download items during class time in case one has trouble in our school with internet access during that period.



When you are in school, and the internet is working, you should download the materials that you will need for the next class. This image is courtesy of tipsnext.com.

It is strongly recommended that your computer's battery is fully charged, and that your computer is fully functional for class.



Take any opportunity to plug in your computer. This image is courtesy of lifehacker.com.

One should attempt to plug up their computer during their homeroom if they doubt the battery charge will not last through the complete academic day.



One could also plug up their computer in homeroom during lunch, or in the LGI during COLT. This image is courtesy of lifehacker.com.

If there is a consistent pattern of your computer not working properly, and you have not taken it to the Tech Center at the MMC to get it repaired and/or receive a replacement, this will also affect your Habits of Learning Grade.



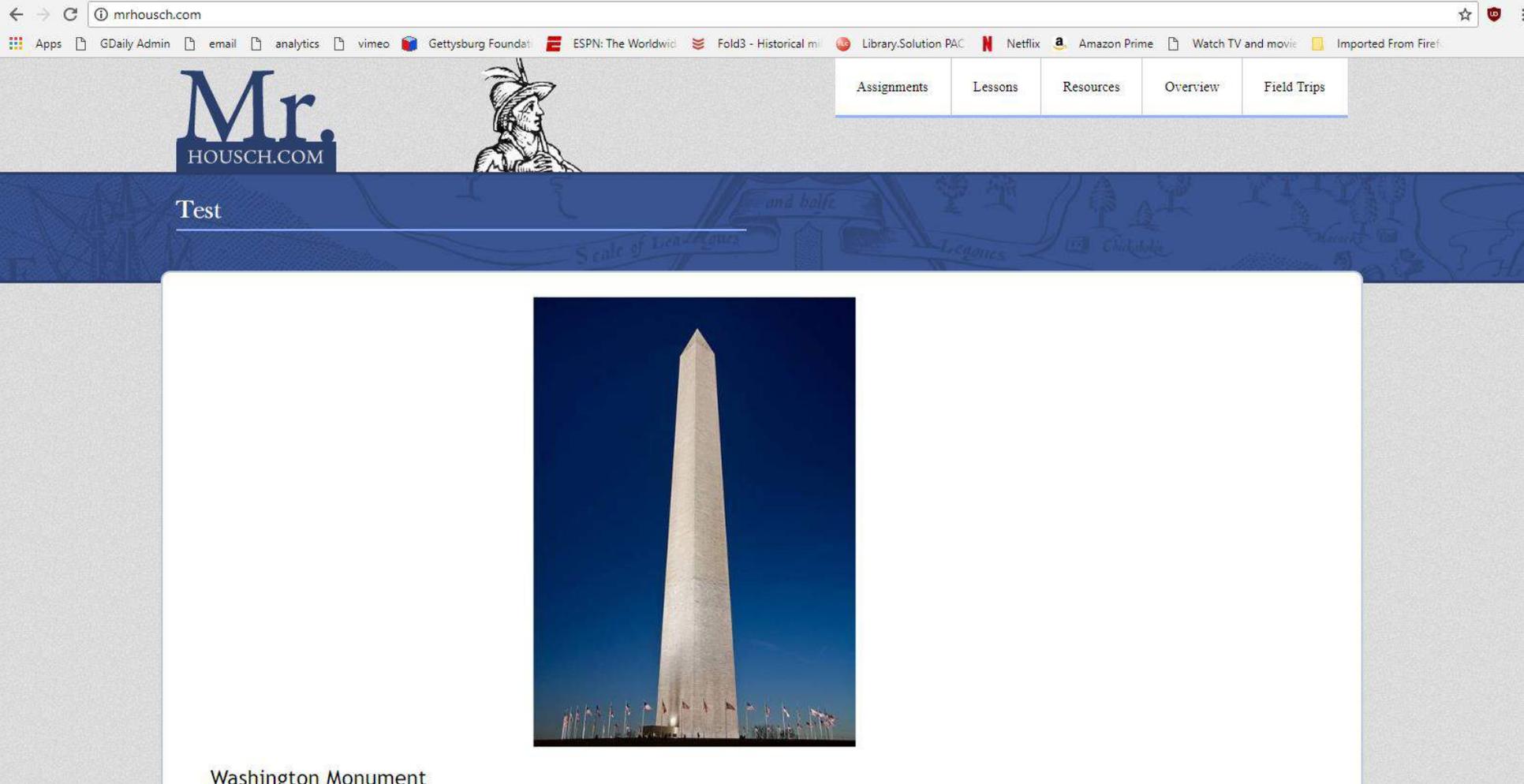
Not only will you lose responsibility points, you will lose communication points. This image is courtesy of saulteup.edu.

Academic Class Work Besides the American Classics tests, students will be graded on quizzes and writing assignments that we will have once a week throughout the semester.



The quizzes and tests will be on paper. This image is courtesy of walesonline.co.uk.

The assignments for the class are found on mrhousch.com on the front page at the tab labeled “Assignments.”



The screenshot shows the mrhousch.com website. At the top, there is a navigation menu with tabs for "Assignments", "Lessons", "Resources", "Overview", and "Field Trips". Below the navigation menu, the word "Test" is displayed in a blue banner. In the center of the page, there is a large image of the Washington Monument. Below the image, the text "Washington Monument" is written.

The “Assignment” tab is at the top of the page. This image shows a test home page of the mrhousch.com site for this year. This image is courtesy of mrhousch.com.

The primary reading lessons for this class are on mrhousch.com under “Lessons.” or from <http://mrhousch.com/lessons/>.

The screenshot shows the website's header with the logo 'Mr. HOUSCH.COM' and a navigation menu with links for 'Lessons', 'Resources', 'Overview', 'Field Trips', and 'Debates'. Below the header is a blue banner with the word 'Lessons' and the instruction 'Click on an image below to go to that lesson.' Three lesson banners are displayed vertically:

- “New World” Beginnings**: Features a portrait of a Native American man with face paint. Below the title is a button that says '» Go to This Lesson'.
- Influences On European Exploration**: Features a close-up of a large, ornate metal wheel. Below the title is a button that says '» Go to This Lesson'.
- The Portuguese**: Features a portrait of a bearded man in a crown and a sailing ship in the background. Below the title is a button that says '» Go to This Lesson'.

The “Lessons” page currently contains lessons from the beginning of man’s arrival in North America to Reconstruction. One needs to click on one of the “banners” to start looking at the lesson. This image is courtesy of mrhousch.com.

Students are expected to read the “Basics” section and the Narrative before each class in order to prepare you for when you will be tested on the content of that material.

Mr. HOUSCH.COM

Lessons Resources Overview Field Trips Debates

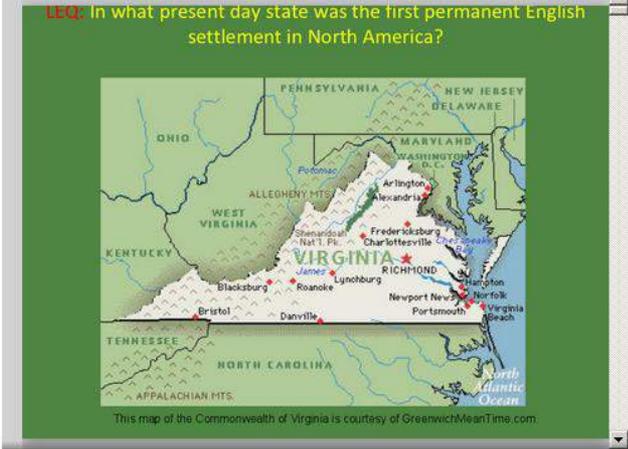
Jamestown

Previous Lesson: Spain's New World Empire
Next Lesson: Plymouth



Jamestown Basics

LEQ: In what present day state was the first permanent English settlement in North America?



This map of the Commonwealth of Virginia is courtesy of GreenwichMeanTime.com

[Download the Jamestown Basics PowerPoint](#)

[Download the Jamestown Basics PDF](#)

Jamestown

LEQ: In what present day state was the first permanent English settlement in North America?



This map of the Commonwealth of Virginia is courtesy of GreenwichMeanTime.com

[Download the Jamestown PowerPoint](#)

[Download the Jamestown PDF](#)

The “Basics” part of the lesson is always on the left and the “Narrative” part of the lesson is always on the right. This image is courtesy of mrhousch.com.

Students will also be assigned writing assignments related to the material that is covered in these lessons, and the essay questions are posted on mrhousch.com. Be prepared for the essay.

Mr. HOUSCH.COM

Lessons Resources Overview Field Trips Debates

For this week

In our final week we will continue our study of the Civil War. Thank you for a very good semester.

The American Civil War's Eastern Theater Part 1
» [Go to This Lesson](#)

Upcoming Assignments

▼ Dates to Remember

Friday, January 8, 2016

Our Essential Question is "What events occurred during the American Civil War?" The Gettysburg Address is due today! We will review "The American Civil War's Eastern Theater Part 1" Basics Lesson and Narrative Lesson. We might have a test on this section. The Essay Question is: "What were some strengths and some weaknesses of United States army commanders in the Eastern Theater of the American Civil War? What do you think are the characteristics of an ideal military commander?" We will have our current events competition.

Homework:
Work on the Gettysburg Address (first two paragraphs). Read and download "The American Civil War's Eastern Theater Part 2" power points and pdfs.

Monday, January 11, 2016

Our Essential Question is "What events occurred during the American Civil War?" We will review "The American Civil War's Eastern Theater Part 2" Basics Lesson and Narrative Lesson. We might have a test on this section. The Essay Question is: "What do you believe was the most important battle of the American Civil War in the Eastern Theater? Fully explain the importance of that battle's outcome." We will play a Civil War board game to learn strategy.

Homework:
Read and download "The American Civil War's Western Theater Part 1" power points and pdfs.

The Essays are listed on the "Upcoming Assignments" which is located on the homepage. This image is courtesy of mrhousch.com.

Again, because we may lose “internet access” at school on some occasions, it is recommended that you download the lessons before class and be prepared to look them over at school.



When you are in school, and the internet is working, you should download the materials that you will need for the next class. This image is courtesy of tipsnext.com.

If you haven't read the lessons before class, or if you haven't downloaded them before class, you will have made an unnecessary challenge for yourself.



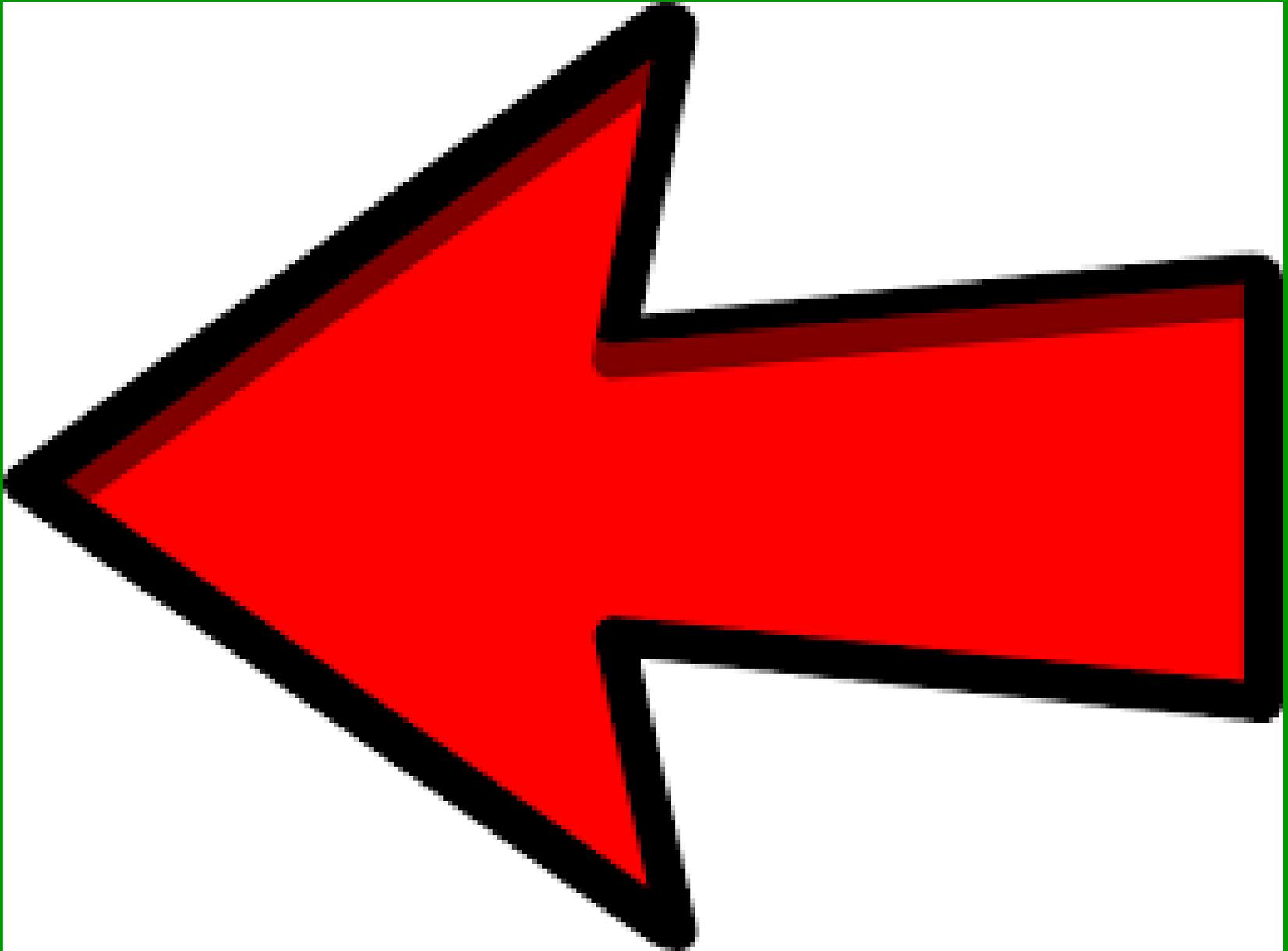
Show responsibility. Be prepared for class. This image is courtesy of thekenyonthrill.com.

Approximately every Friday you will have an “overall” quiz on what we covered that week, a geography quiz from that week, and an essay.



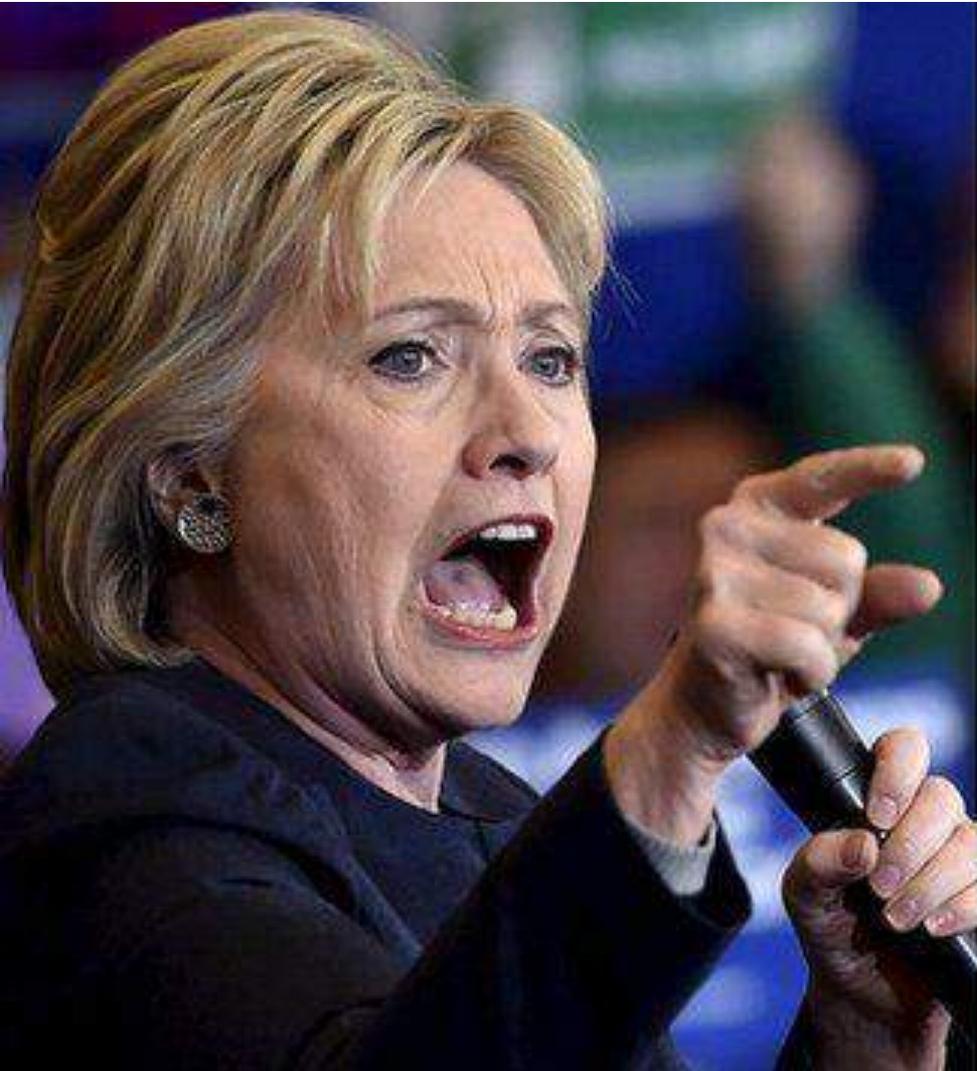
The essay questions will be presented to you throughout the week. Look at mrhousch.com for the essay questions for each lesson. This image is courtesy of hotdog.com.

You will take two laps around the room, stretch, and not touch anybody.



You will walk in the direction that the arrow is pointing. This image is courtesy of clipart.com.

We will have three classroom debates this year.



This image shows former Secretary of State Hillary Clinton and then entrepreneur Donald Trump during the 2016 Presidential Campaign. This image is courtesy of bbc.com.

Our debate topics will be: **Immigration....**



This image is courtesy of usimmigrationjourney.com

...Gun control...



... and Privacy versus Security.



This image is courtesy of healthinforwars.blogspot.com

If you miss any or all of a debate, your makeup work will be: Go through local newspapers and census records and compile a database for the Hanover community.

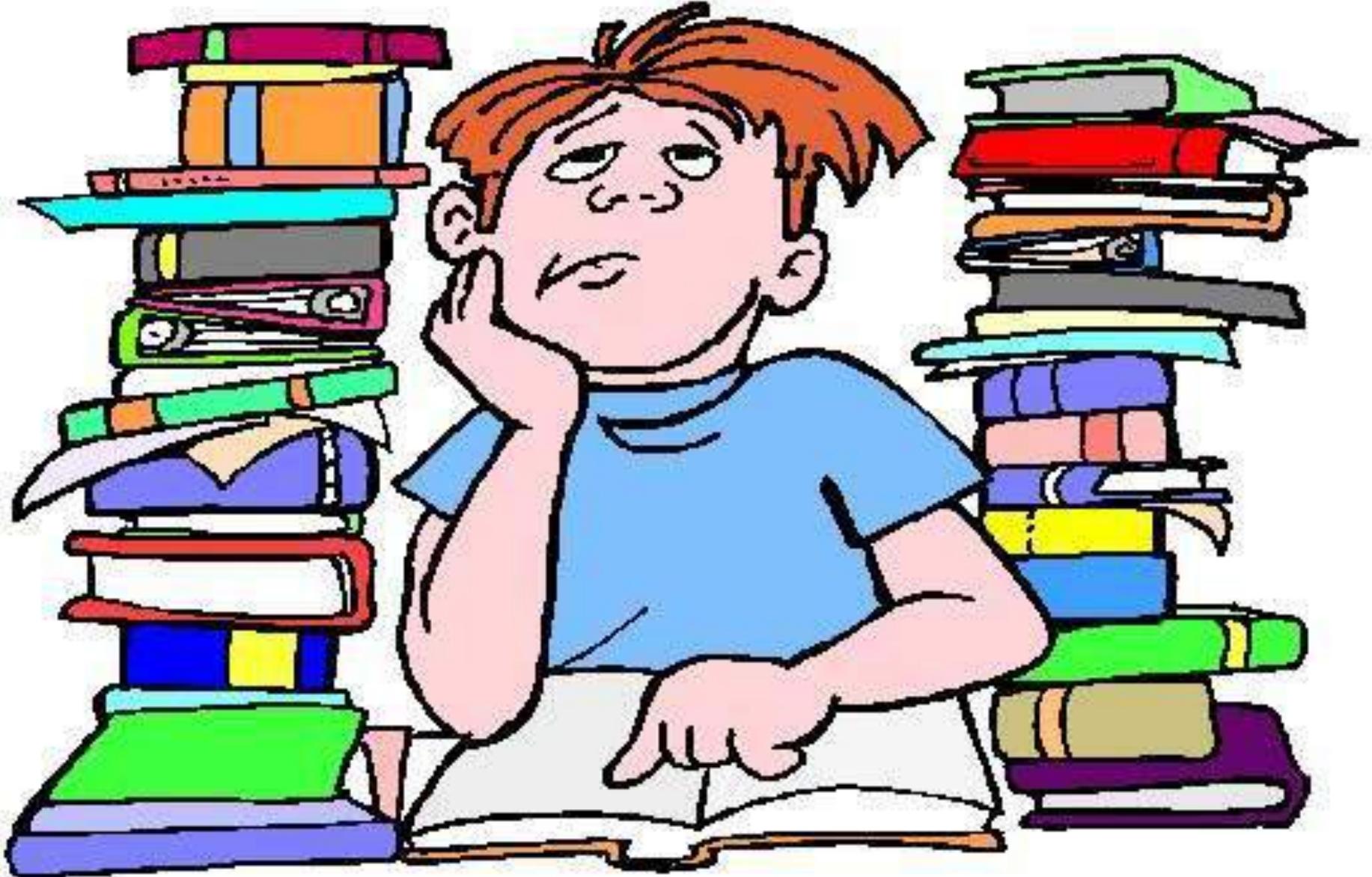


You will go to Mr. Housch to receive your specific assignment for this project. It is up to you to makeup any or all work that you have missed. Be responsible. Mr. Housch is not going to chase you down. This image shows the Hanover, Pennsylvania town square in 1863. This image is courtesy of Wikimedia Commons.

We'll skip the section about Potty Passes for now since we've already talked about them.

<p>NAME _____ SECTION _____</p> <h1>Potty Pass</h1> <p>1st MARKING PERIOD</p>  <p>_____</p> <p>_____</p> <p>MR HOUSCH ROOM 232</p>	<p>NAME _____ SECTION _____</p> <h1>Potty Pass</h1> <p>2nd MARKING PERIOD</p>  <p>_____</p> <p>_____</p> <p>MR HOUSCH ROOM 232</p>
<p>NAME _____ SECTION _____</p> <h1>Potty Pass</h1> <p>3rd MARKING PERIOD</p>  <p>_____</p> <p>_____</p> <p>MR HOUSCH ROOM 232</p>	<p>NAME _____ SECTION _____</p> <h1>Potty Pass</h1> <p>4th MARKING PERIOD</p>  <p>_____</p> <p>_____</p> <p>MR HOUSCH ROOM 232</p>

Makeup Work Any test on which you score **less than a “2”** needs to be taken again until you show that you understand the material on which you were tested.



You should take the initiative to study for the makeup test and attempt to retake it before school or during COLT period (if you are available).



You have one week to retake the test and/or makeup any work.



One week doesn't mean 7 school days. It means one week from the day you took/missed the tests. This image is courtesy of bsoylc.com.

On retakes, you will fill out a Retake Request sheet stating why you want to retake the test, and stating why you did not do well on the test the first time you took it.



The best way not to have to retake tests is to study well for tests in preparation for the first time that you will take the test. This image is courtesy of [resultsonly learning.blogspot.com](http://resultsonlylearning.blogspot.com).

Your highest score on a retake will not be more than a “3.”



Retake

You will be expected to study before you retake a test. This image is courtesy of hubd123.org.

After the first retake you cannot score higher than a “2” on the next retake for that test.

RETAKES

Three crumpled pieces of white paper are scattered on a dark brown, textured surface. One piece is on the left, and two larger pieces are on the right. The paper is wrinkled and folded, suggesting it has been discarded or thrown away.

Most students who actually study, do not have to retake a test more than once. This image is courtesy of s4rb.com.

If you do not take the initiative to make up the test on your own, you may receive a pass to come to Mr. Housch's room during lunch to retake the test.



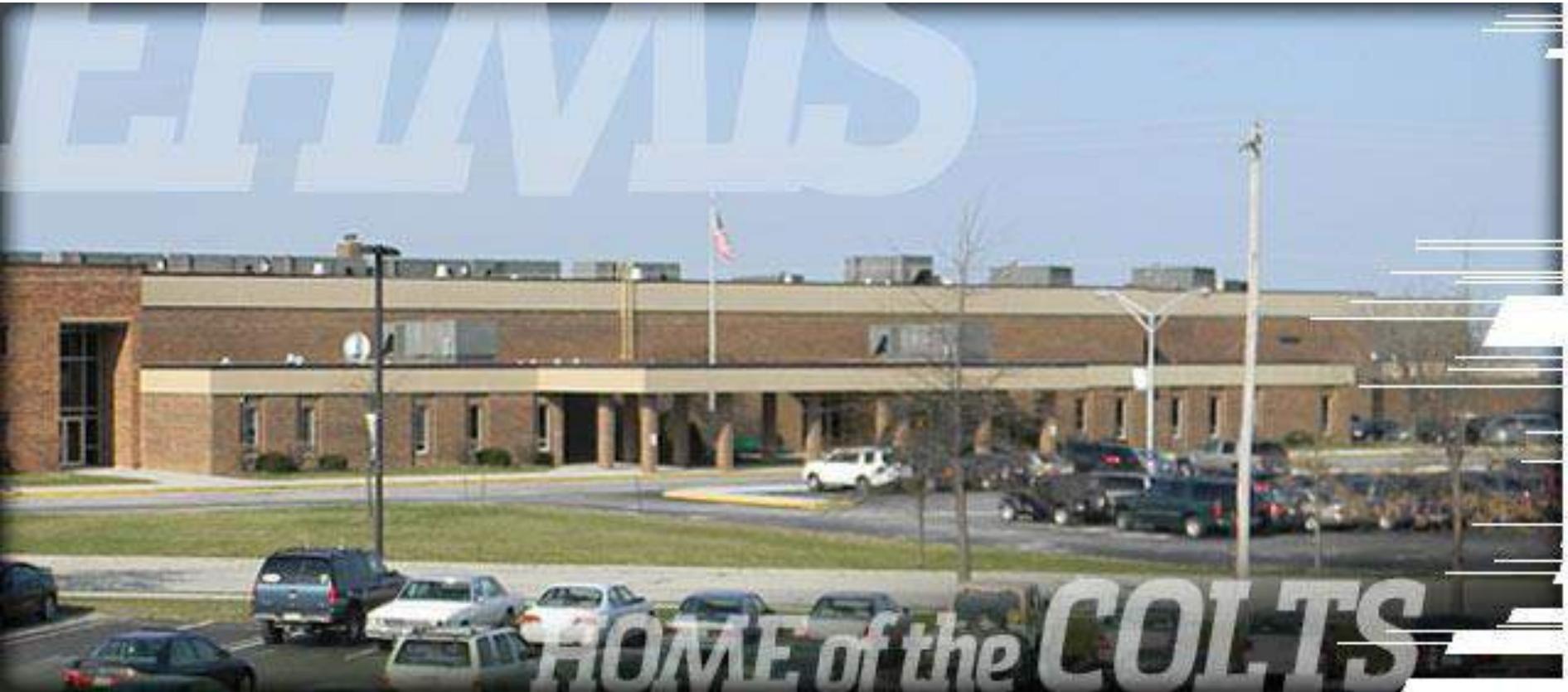
Once again it will be your responsibility to make up tests or to take tests that you missed. We are on a four point scale instead of understandable letter grades such as those seen in this drawing. This image is courtesy of eagleionline.com.

Assignments—Assignments are posted in the classroom, and on the website mrhousch.com. On the website more than a couple of days are posted at a time.



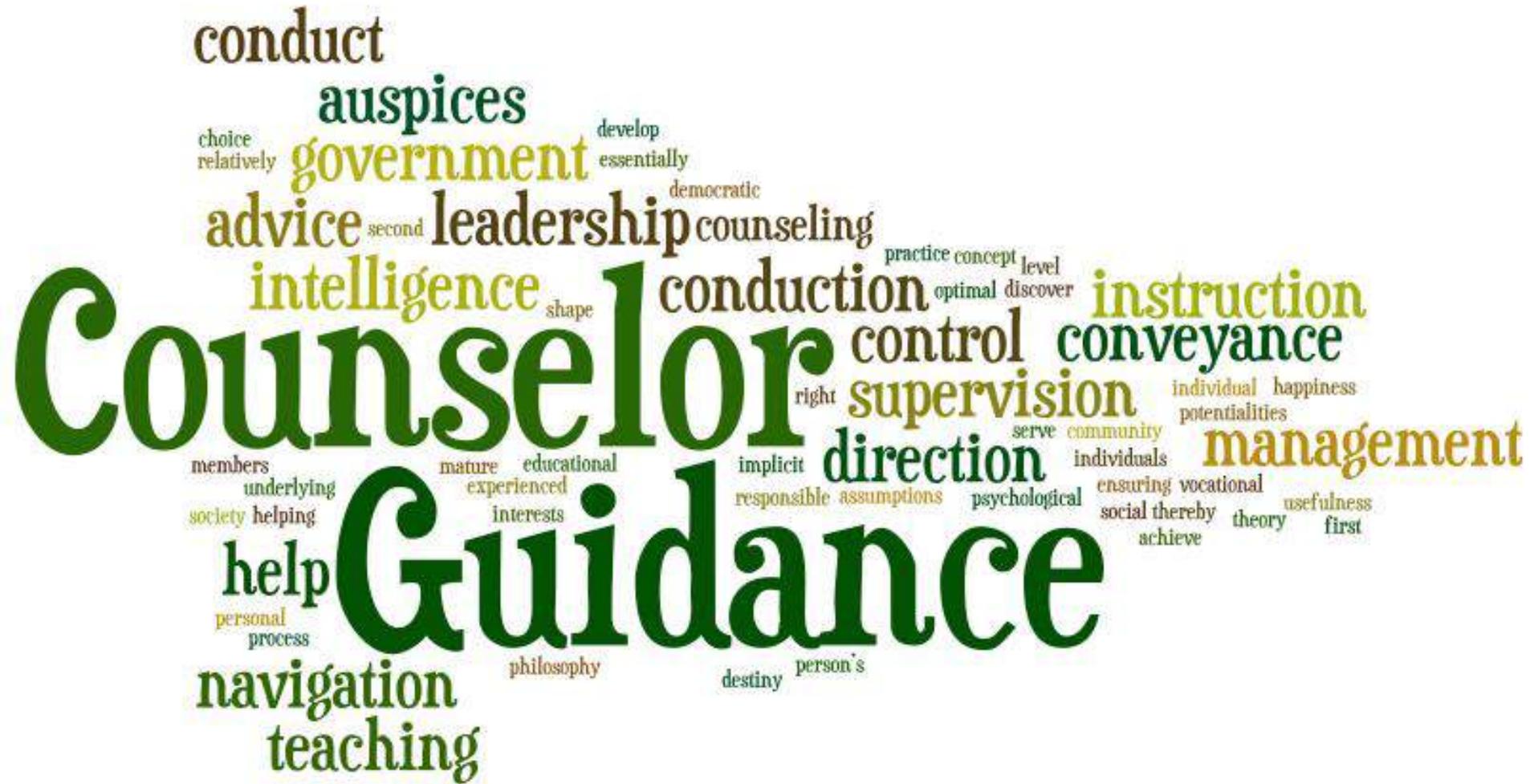
This image shows a 1937 Chevrolet School Bus. It was used by the Willis Independent School District in Willis, Texas. This image is courtesy of oldbus.us.

It is your responsibility to retrieve your assignments and any class work.



Emory H. Markle Intermediate School is located in Hanover, Pennsylvania. This image is courtesy of swsd.k12.pa.us.

You should call the guidance office and ask someone to retrieve any materials that cannot be accessed by mrhousch.com and have them waiting in the guidance office for someone to pick up for you.



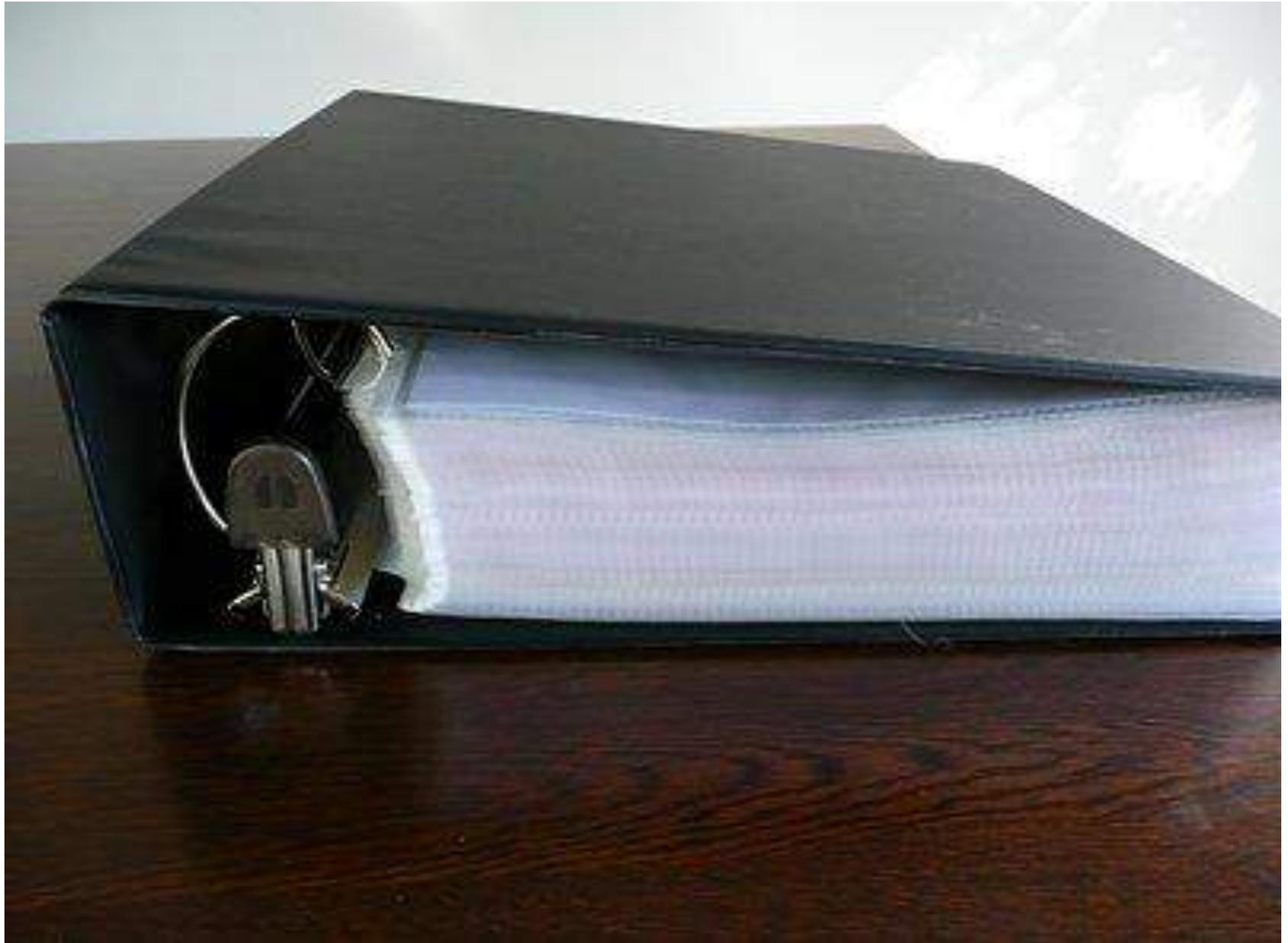
The telephone number for Emory H. Markle Intermediate School is 717-633-4840. The extension for the Guidance Office is 22924. This image is courtesy of shenango.k12.pa.us.

Notebooks—Students will acquire a notebook for this class with approximately a 2 inch wide spine. **All your work for this class should be kept in your notebook.** If you have a dispute with the teacher over your grade or missing work, you need to produce the evidence that you did the work. **If you cannot acquire a notebook, let Mr. Housch know.**



A Notebook is a book or binder composed of pages of notes, often ruled, made out of paper. This is not an electronic notebook. This image is courtesy of [amazon.com](https://www.amazon.com).

You need your own three ring notebook for this class by **tomorrow**.



This notebook contains recipes for cooking food. Your notebook will contain your papers for this class. This image is courtesy of tantarobina.com.

Headphones—Students need to acquire headphones/earphones for this class.



Sometimes there will be short video clips to listen to as part of a lesson. This image is courtesy of tourtalksystem.com.

We will have a field trip to Gettysburg this school year.



This is the Pennsylvania State Monument. This image was taken by Mr. Housch on January 17, 2010.

6th Period Wednesday January 2, 2019

7th Period Thursday January 3, 2019

8th Period Friday January 4, 2019



We will be taking a South Western school bus. Our “snow dates” are January 7th, 8th, and 9th. This image is courtesy of scholastic.com.

We will be leaving after 8th grade lunch on those days.



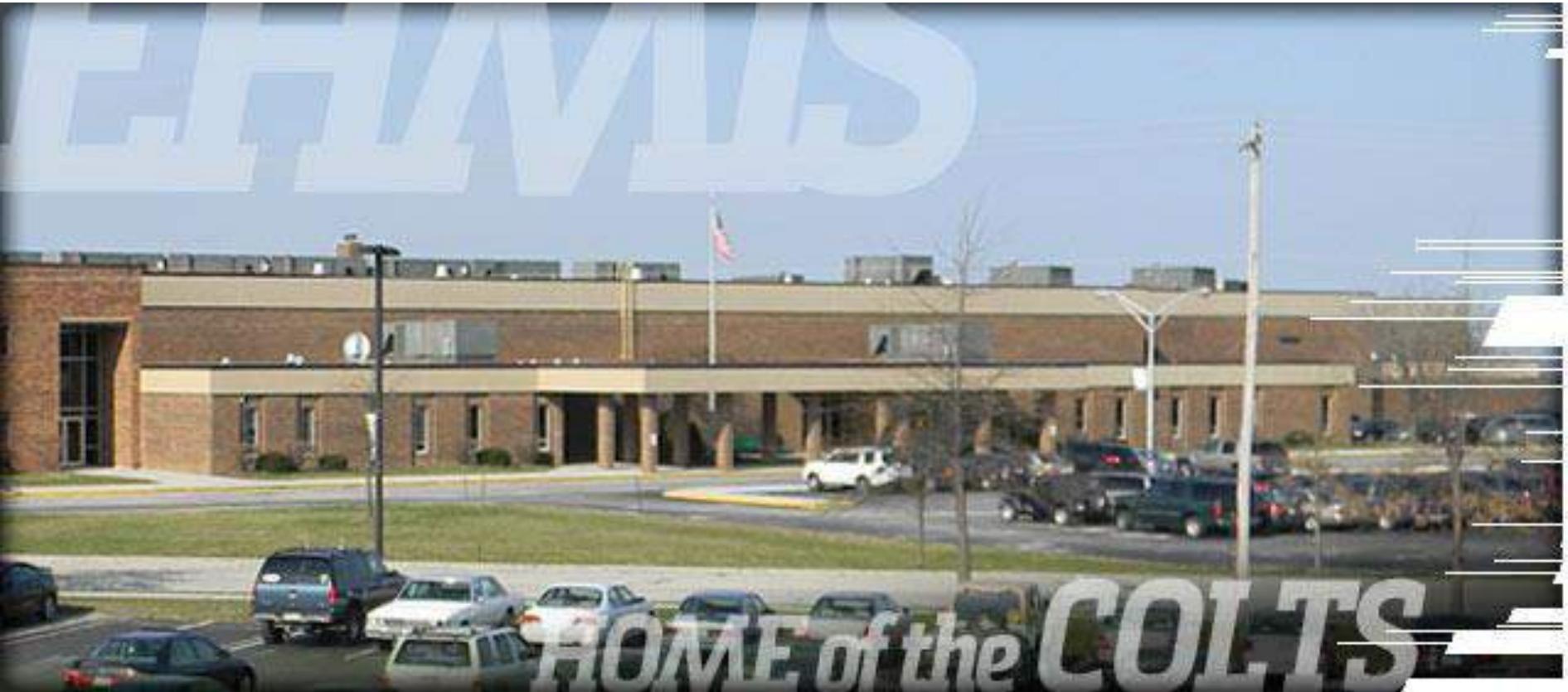
This image shows Cafeteria A of Emory H. Markle Intermediate School. This image was taken by Mr. Housch on August 24, 2010.

Mr. Housch is a Gettysburg Licensed Battlefield Guide and will be leading the class around the battlefield that afternoon.



This image was taken on East Cemetery Hill. Culp's Hill is in the right background. This image was taken by another Mr. Housch on February 18, 2011.

You will return to Emory H. Markle before school is dismissed.



This image is courtesy of the South Western School District.

We also have a trip to Washington, D.C. planned this school year for the first students and guardians who fill out all their paperwork.



If we leave early enough, we will get to Washington, D.C. when it is still dark and the lights are on the monuments. This image is courtesy of daniellery.files.wordpress.com.

Some items we hope to see include: The Mall and its monuments...



We do not go up into the Washington Monument, but monuments on the mall that we will see include the Lincoln Memorial, Vietnam Memorial, Korean Memorial, and the World War II Memorial. This image is courtesy of visitingdc.com.

...Arlington National Cemetery...



We attempt to see the “Changing of the Guard” ceremony at the Tombs of the Unknowns at Arlington National Cemetery. This image is courtesy of paulridenour.com.

...The interior of the White House...



This is the north side of the White House. We enter on the southeast side, tour the main lower floors, and exit through the door in the middle of this photograph. This image is courtesy of whitehouse.gov.

...Smithsonian's Air and Space Museum...



This lobby of Smithsonian's Air and Space Museum includes Charles Lindbergh's Spirit of St. Louis, Chuck Yeager's orange Bell X-1 in which he broke the sound barrier, and the SpaceShipOne which completed the first private spaceflight in 2004. This image is courtesy of businessweek.com.

...and the interior of the United States Capitol.



This is the west side of the Capitol building (the side on which the President is inaugurated. We enter on the east side and go through the Visitor Center, take a tour of the Capitol, and if we have time, see the House and Senate galleries. This image is courtesy of regis.edu.

The trip is scheduled for Saturday January 26, 2019

The Magic School Bus™ Home

Take a tour!

Explore on your own!

WAHOO!

GO GREEN WITH A LIVE VIRTUAL FIELD TRIP!

CHECK OUT THE MAGIC SCHOOL BUS SCIENCE KITS

The advertisement features a yellow school bus flying through a blue sky filled with yellow stars. The bus has a smiling face on the front and is decorated with various science-themed icons like a lightbulb, a magnet, and a test tube. A driver with red hair is visible in the window, and a green dinosaur is sitting in the passenger seat. Below the bus, there is a green banner with a circular logo for 'Magic School Bus Virtual Field Trip!' and a purple banner with a beaker icon. The background shows a green landscape with a school building and a flagpole.

We will leave at 5:30 AM the day that we go, and we hope to return before 6:00 PM. This image is courtesy of scholastic.com.

This trip will cost each student and each parent/guardian \$10. The (NONREFUNDABLE after September 14th) money will be paid into a school account via:



This trip is considered an extracurricular activity. This image is courtesy of ontariojuniorresources.com.

You will also bring your own lunch or bring money to eat lunch at the McDonalds (multiple food choices) in the Air and Space Museum.



You will bring money for your lunch at the McDonalds in the Air and Space Museum. The menu also includes chicken, pizza, and salads. This image is courtesy of freewebs.com.

There is a lot of strenuous walking on this trip. If a chaperone (**legal guardian**) can't make a walk at a quick pace for a total of two miles, including hills, that chaperone should not consider going on this trip.



Our goal is to see as much as we can on the trip. If chaperones slow the group down, then we won't see as much as we have planned on this schedule. This image is courtesy of nationalgeographic.com.

One parent per student is allowed to accompany us as a chaperone.

Parents will provide on or before Tuesday, August 28, 2018 their:

Full Name, Social Security Number, and Date of Birth on the Chaperone Form.



There are only 42 seats on the bus, most of which will be taken by students. The first chaperones to turn in their information will be able to accompany us on this trip. This image was taken on November 16, 2016.

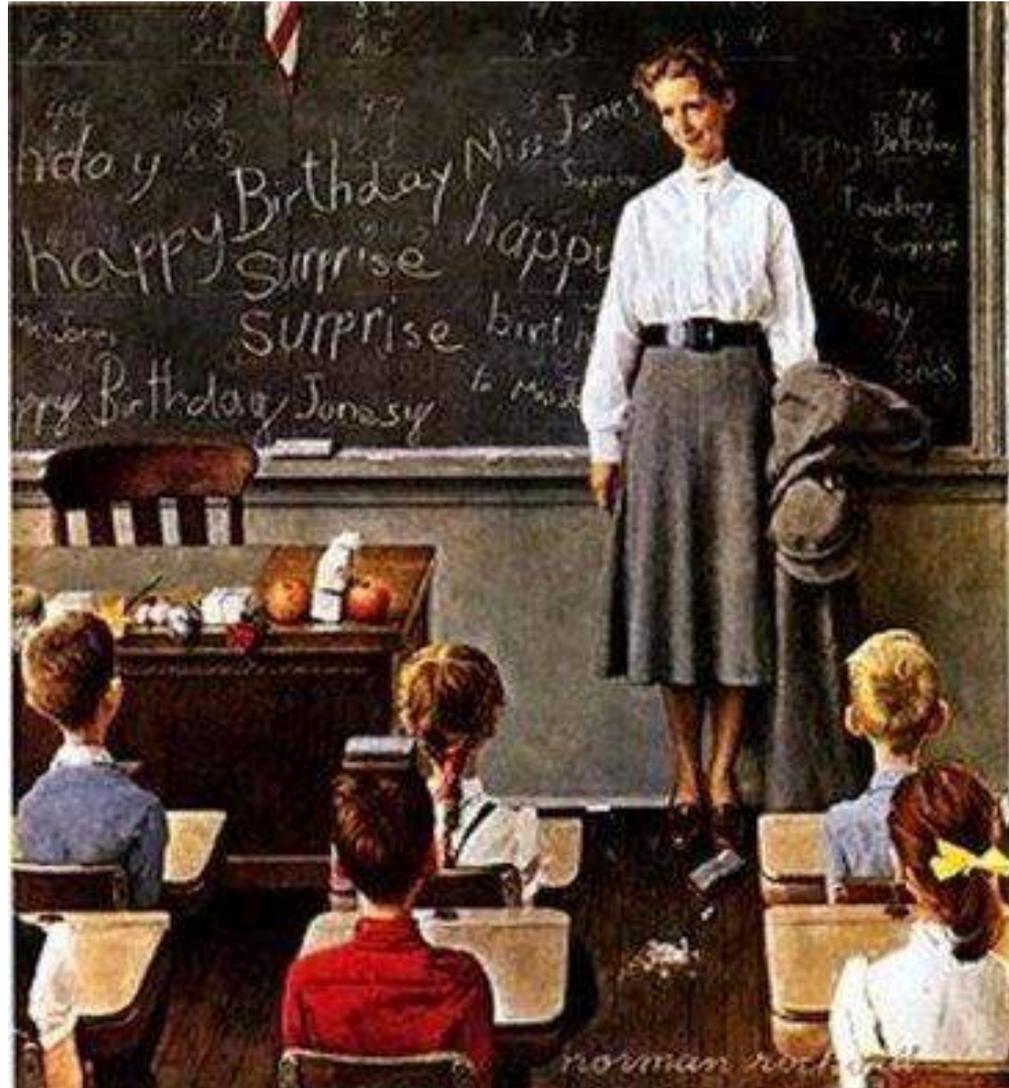
Mr. Housch is only taking one bus and Mr. Clark is only taking one bus. **When the buses are filled, no more students/chaperones will be accepted for this trip.**



Get your paperwork into Mr. Housch ASAP if you plan on going on this trip. This image was taken on November 16, 2016.

CLASS EXPECTATIONS

In order for our classroom to run efficiently, it is expected that each student will do their best to contribute to their education.



ALWAYS ARRIVE ON TIME TO CLASS If you arrive after the time for class to start, you will be marked tardy.

be on time

When you're late it's hard to get back in step!

Keys
to school success

it's about responsibility

**ALWAYS READ THE INSTRUCTIONS ON THE
WHITEBOARD WHEN YOU COME INTO CLASS**

Many times you will receive instructions on what papers to pick up in order for you to complete them.



ALWAYS ASK PERMISSION IF YOU NEED TO LEAVE THE

ROOM Be sure that you fill out your assignment book with your destination and have it initialed by your teacher. Make sure that your “potty pass” is checked by your teacher before you go to the restroom.

We must know where you are at all times.



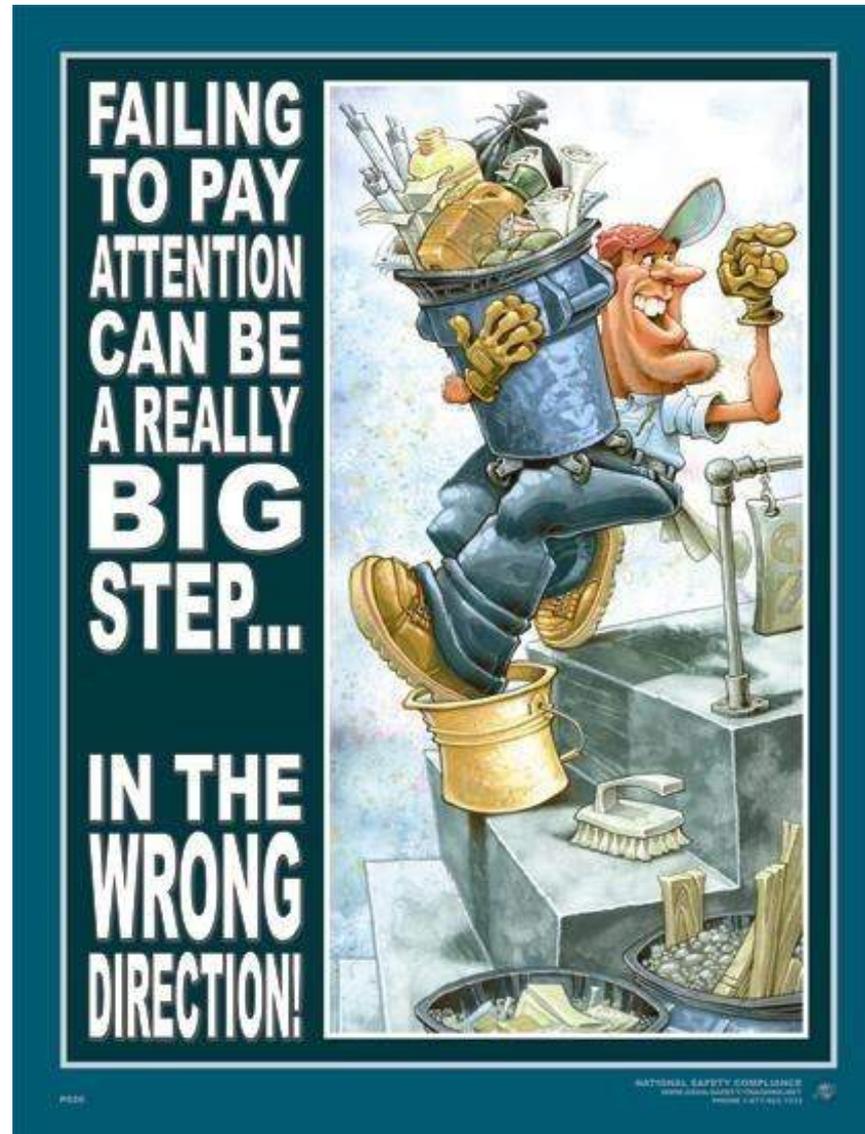
MAKE SURE THAT THE RESTROOM DOORS REMAIN OPEN

AT ALL TIMES There is no need to close the outer doors to the restrooms. If you are in the restroom with the outer door closed, you will receive a yellow slip.



ALWAYS PAY ATTENTION

(We've already talked about the 2 Strike Rule)



ALWAYS USE THE WHOLE CLASS PERIOD

Do not pack up your belongings early. I will let you go on time to your next appointment.



ALWAYS WORK TO THE BEST OF YOUR ABILITY Never give less than your best effort. Be proud of your work.

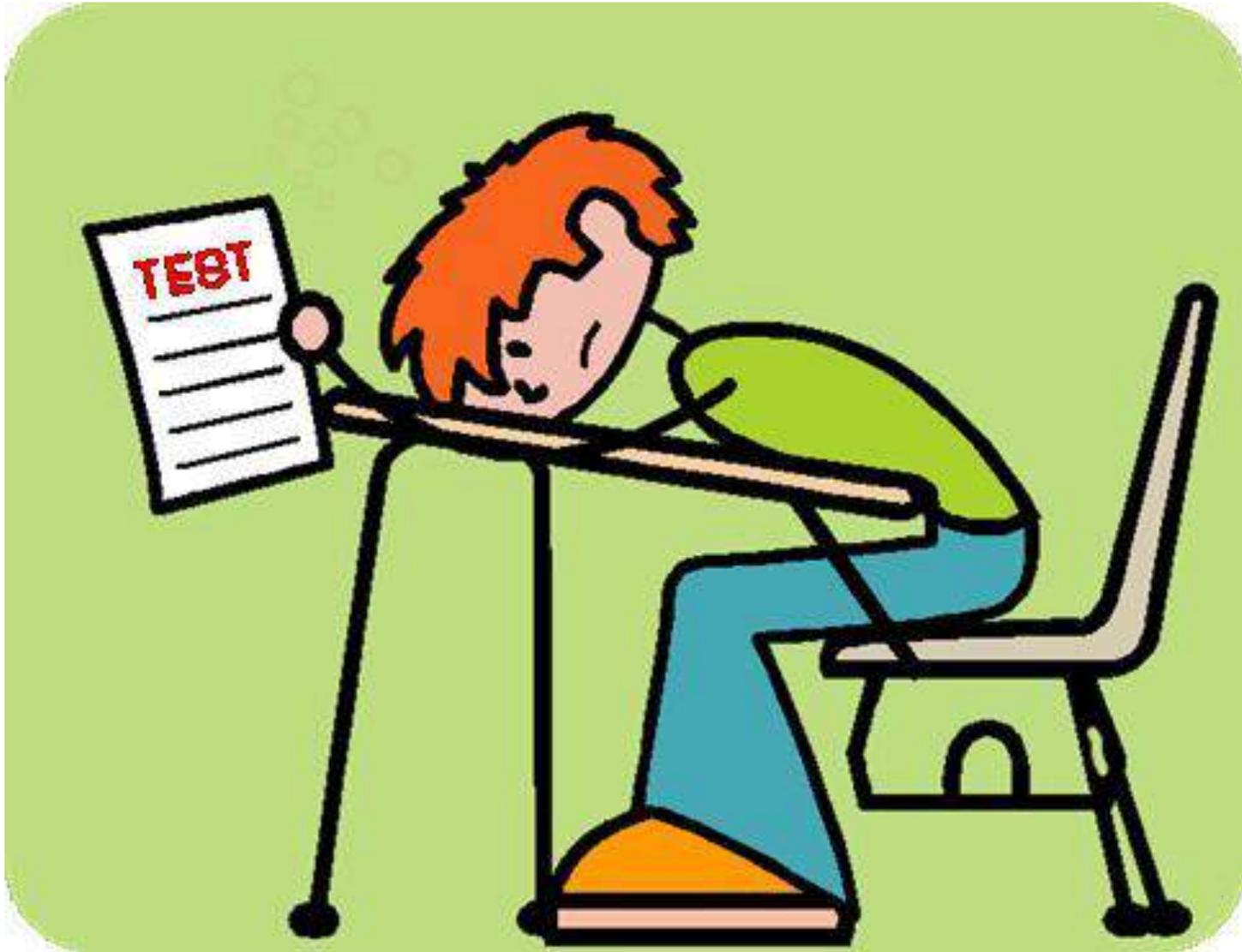


ALWAYS BE POLITE TO YOUR CLASS MEMBERS

This includes class members that you do not particularly enjoy, and who might not be very polite to you. Treat each other with respect.



ALWAYS CHECK TO MAKE UP WORK YOU HAVE MISSED WHEN YOU ARE ABSENT FROM CLASS It is your responsibility to ask for work you have missed. If you receive a zero on work you have missed because you did not ask if you missed any work, that was your responsibility.



Rules of the class:

- Be Respectful
- Be Prepared
- Be Cooperative
- Be Responsible

- A. You will receive copies of items to go in this notebook.
- B. We will go up one group at a time.



Students with Notebooks pick up:

1. Preamble to the Constitution

2. Retake Request Sheet

Students without Notebooks will not pick up anything. Fill out your personal information sheet.



While the copies for the notebooks are handed out,
completely fill in the Personal Information Sheet.

Personal Information Sheet

Name _____ Section _____

Name that you would like to be called:

How many brothers do you have?

How many sisters do you have?

What Child are you in your family? This counts step-brothers and step-sisters.

Circle One: (1st Child, 2nd Child, 3rd Child, 4th Child, 5th Child, 6th Child, 7th Child, 8th Child, 9th Child, 10th Child)

What Boy are you in your family? This counts step-brothers.

Circle One: (1st Boy, 2nd Boy, 3rd Boy, 4th Boy, 5th Boy, 6th Boy, 7th Boy, 8th Boy, 9th Boy, 10th Boy)

What Girl are you in your family? This counts step-sisters.

Circle One: (1st Girl, 2nd Girl, 3rd Girl, 4th Girl, 5th Girl, 6th Girl, 7th Girl, 8th Girl, 9th Girl, 10th Girl)

You will bring your **notebook**, your **computer**, your **headphones/earphones** and your **pencil** to class **every day**.



This student is obviously smiling because she brings her notebook and her computer to class every day. This image is courtesy of smilingstudent.com.

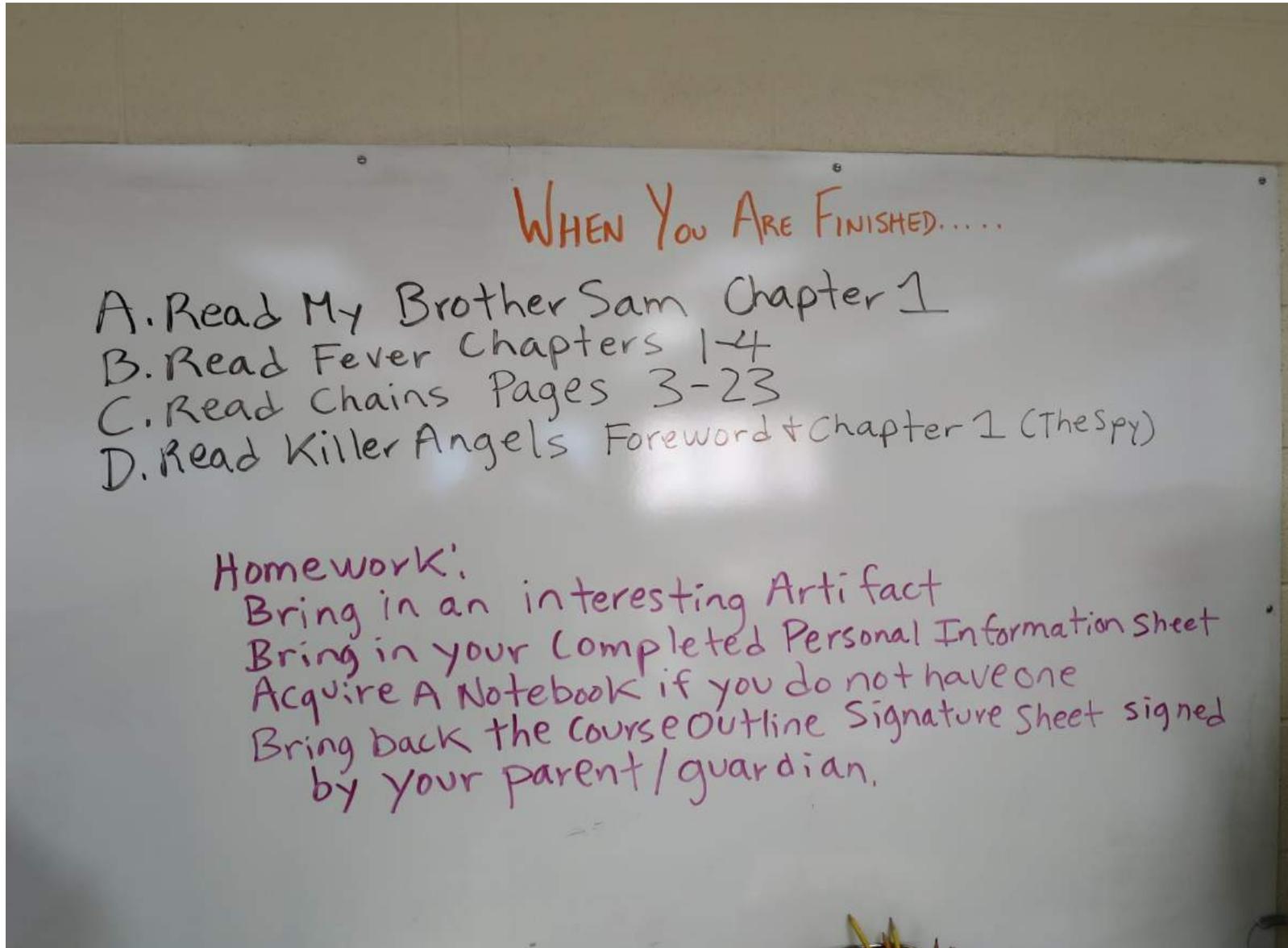
Any item that belongs to you and that you are not using in class, must be placed in the basket underneath your desk.



You will always have options for items on which you need to work after your initial classroom assignment.



The options posted on the board behind Mr. Housch's desk are your only options. Sometimes they change on a daily basis, so be aware.

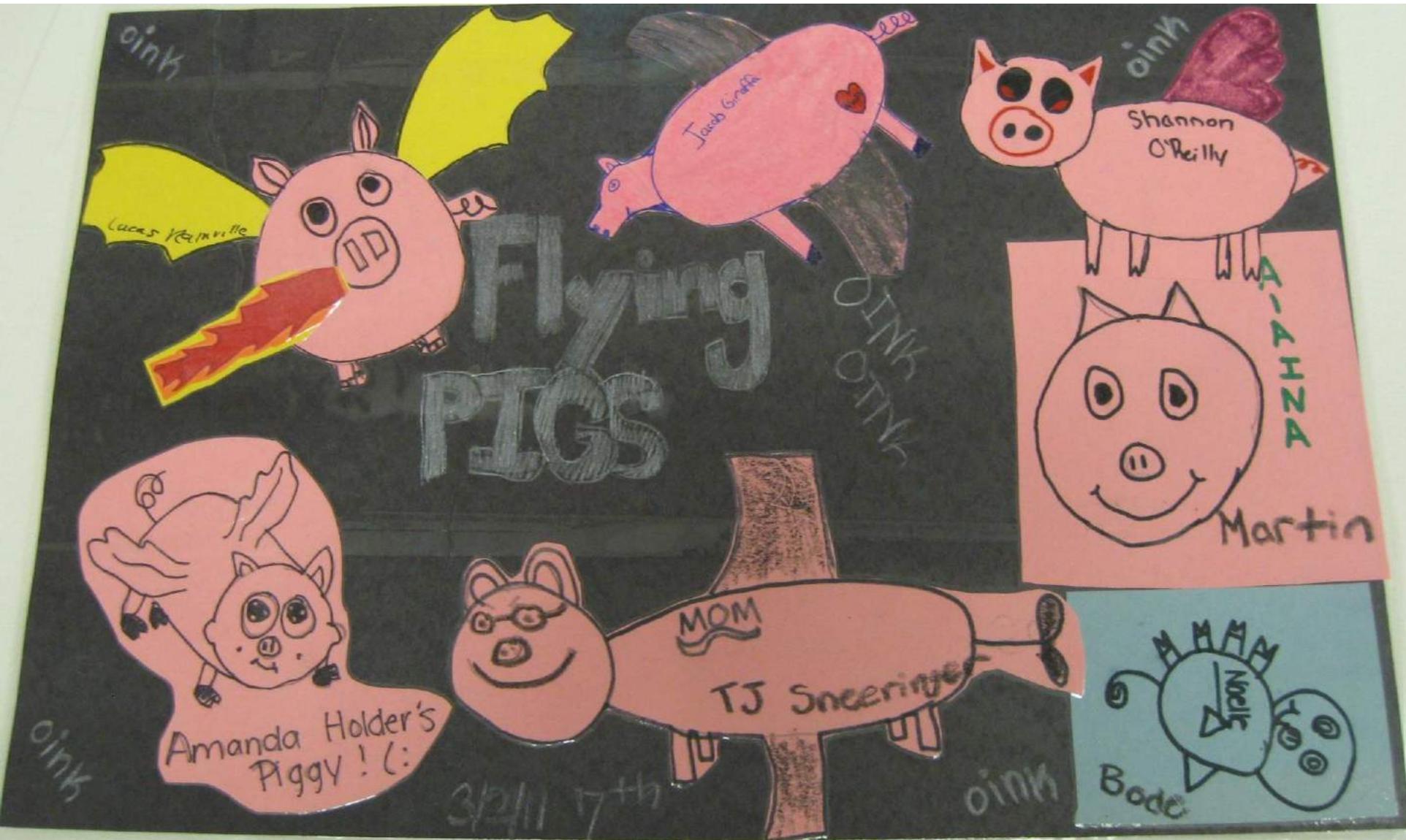


This image was taken by Mr. Housch on January 19, 2016.

Fridays are usually test days and Current Events days



Group Names and designs for Group Posters.



Assignments are on mrhousch.com.

Copy your homework assignments into your handbook



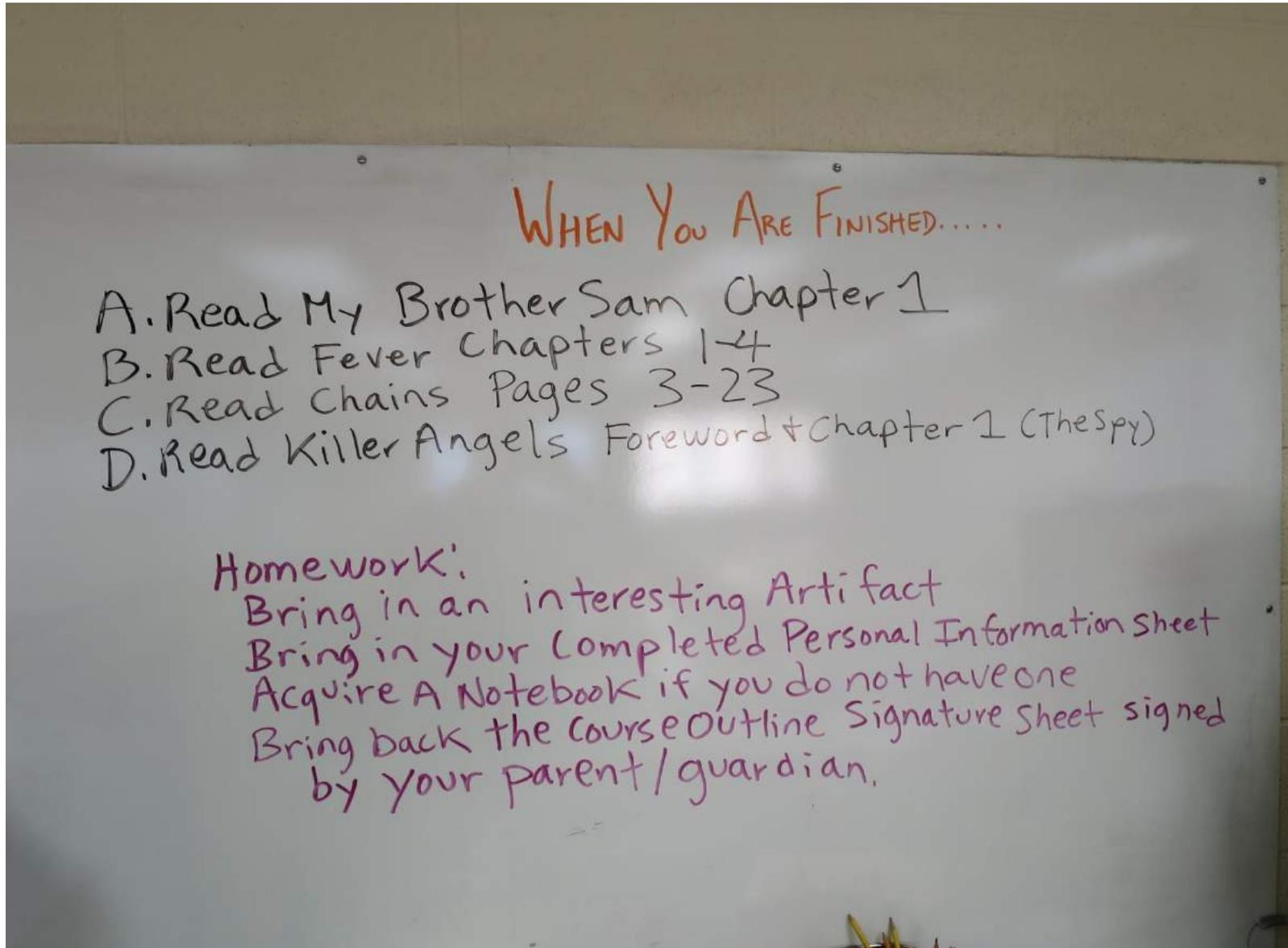
Your first weekly test in this class will be on
Wednesday, August 29th.



You may sign out a books in this class as long as you remember that **you are responsible for the book and its condition.**



After you finish copying your homework assignments, **work on your homework assignments on the board behind Mr. Housch's desk.**



This image was taken by Mr. Housch on January 19, 2016.

Remember your homework tonight is:

- A. Bring in your completed personal information sheet
- B. Acquire a Notebook if you do not yet have one.
- C. Acquire headphones/earphones if you do not have them.
- D. Bring Back the Course Outline Signature sheet signed by your parent/guardian.
- E. Bring any Washington, D.C. paperwork signed by your parent/guardian